

2011



The College of Nursing
creating nursing's future

Postgraduate Studies 2011

Graduate certificate courses and
distance education subjects



Contents

Foreword	1
Why study at the College?	2
Our educational philosophy	3
College membership	4
Continuing Professional Development (CPD) Program	6
Scholarships	7
Key dates 2011–2012	8
Student support: Writing and referencing workshops.....	9
Graduate Certificate Courses available	10
Graduate Certificate course fees	12
Application criteria	13
Graduate certificate courses.....	17
Post graduate subject descriptors	56
College contacts	85
Corporate sponsors	85
Memoranda of Cooperation	85
Corporate affiliated organisations	86
Affiliated professional organisations	86

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August 2010

The College of Nursing acknowledges the traditional owners of Australia.

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Foreword

Tracey Osmond, Chief Executive

I am very pleased to present the range of courses on offer for 2011. These courses have been developed in consultation with a wide range of stakeholders, such as specialty nursing organisations, chief nurses, government bodies, clinicians, universities and Australian and international health organisations to name a few. Our courses are regularly reviewed and revised as new knowledge becomes available and learning needs and clinical practice change.

The College of Nursing is a peak body representing nurses nationally and internationally, a membership organisation and the oldest and largest provider of quality postgraduate nursing education in Australia. We offer postgraduate certificates, single subjects which can be counted towards postgraduate programs or degrees, continuing professional development, training and assessment services, refresher courses for nurses re-entering the workforce, as well as a range of seminars, workshops and professional events.

Many of our courses are offered in distance education and online modes, allowing you the flexibility to study at times that suit you. All students, however, are fully supported by education staff and tutors who are available to assist you with your learning needs and facilitate online discussion where such an option is available.

As a student, you will enjoy the best in quality clinical postgraduate education with electronic and walk-in access to the Katie Zepps library, the largest specialist nursing library in the southern hemisphere. Our skilled and friendly library team provides you with electronic access to books, journals, database searches, interlibrary loans and more.

You will also enjoy the combined experience of a large number of educators, nursing leaders, managers and administrators and other health professionals who have contributed to the growth of the College over the last 61 years. Much of our history is housed in the College's archives and historical collection curated by eminent nurse leaders and historians. A visit, by appointment, to the archives and historical collection is a visit to a goldmine of Australian nursing history and a must-do for any nursing historian, aspiring or otherwise.

As a student at the College, if you are enrolled in a course (minimum 35 hours) and have never been a member, you will be offered a one-year complimentary membership. As a member of the College, you can participate in all functions available to other members and contribute to policy and decision-making at a national level. You will also receive the College's flagship publication, *nursing.aust*, four times a year.

I commend these courses to you and trust that you will find within this handbook courses that you will want to undertake and join us at the College in creating nursing's future.



Why study at the College?

The College is registered as a Higher Education Provider (under the Higher Education Act 2001) and all graduate certificate courses are accredited by the Departments of Education and Training in a number of states and territories around Australia.

The College's accredited courses articulate into university courses allowing you to gain advance standing towards higher degrees.

Some courses offer funded positions to NSW Health employees.

Courses are continually reviewed in consultation with educational, clinical and professional experts in the field, to ensure clinical and professional relevance.

All courses are reviewed by appropriate professional bodies and specialist nursing groups, ensuring their recognition by educational and service providers and relevance to nurses practising across the healthcare spectrum.

Staff with expertise in a wide range of specialty areas facilitate your learning.

Choice and flexibility in learning activities are designed to meet individual learning needs.

Many courses are offered in distance education mode, allowing you to study at home in your own time, using the college's e-learning platform CNnect. This allows easy access to your tutor and the subject / course coordinator.

Our educational philosophy

The College recognises that education is a lifelong process that enables participants to build on and modify previously acquired knowledge, skills and attitudes. The development and provision of education in an increasing range of delivery modes promotes equitable, accessible and flexible learning opportunities within a learner-centred environment.

With the emergence of new knowledge, technologies and continuing social, political and professional change, the College believes that ongoing education provides a means for maintaining and improving competence in nursing practice, promoting leadership to effect change in health care delivery systems, and fulfilling individual aspirations.

Through the provision of graduate certificate courses and distance education subjects, the College makes available current knowledge and promotes the development of skills for self-directed learning and the philosophy of education as a lifelong responsibility of the individual nurse.



College membership

The College's Board of Directors is elected by the Fellows and Members of the College. The Board works on behalf of the members to advance the quality, status and recognition of the nursing profession. The College of Nursing, therefore, is run by nurses for nurses, giving you the opportunity to have your say in nursing's future.

By becoming a member of the College you join an impressive group of past, present and future high achievers in the Australian nursing profession. College members play a leading role in the direction of nursing policy and the provision of quality healthcare.

Full membership of the College is available to registered and enrolled nurses. Pre-registration and pre-enrolment students are also able to become student members at a one-off membership fee for the duration of their studies (to a maximum of three years).

Reciprocal membership at a reduced rate is also available to financial members of affiliated nursing organisations.

A complimentary one-year period of membership is available to College students who undertake any course in this handbook with a minimum of 35 CPD hours and who have never been a member of the College. Call the membership officer on 02 9745 7569 for full details.

College membership delivers great value for money.

Full membership of the College offers you:

- State-of-the-art library services – The Katie Zepps Library gives you access to:
 - The knowledge and expertise of librarians with vast experience in nursing information
 - Our extensive databases, e-journals and other online resources from your desktop 24 / 7
 - Nursing-focused book, print journal and audiovisual collections
 - Timely delivery of information by email, fax or post
 - Expert online searching of the literature by library staff
 - Targeted current awareness services
 - Help in learning how to use resources effectively.
- Continuing Professional Development Program
- Nursing and Midwifery Board of Australia (NMBA) compliant CPD programs
- Access to the College's e-portfolio (coming soon).

Membership discounts on:

- All College Continuing Education courses
- Professional Events examining topical professional issues
- College merchandise.

Access to up-to-date information on professional nursing and health care issues

- Free subscription to our quality magazine, *nursing.aust*
- Information via the College website
- E-news.

Political and professional representation

- Lobbying State and Commonwealth health and education departments and ministers
- Policy and discussion papers on the issues that affect your nursing career, with input from members and affiliates
- Media releases on key healthcare issues.

Affiliation with other health industry and professional organisations

- Affiliation with specialty nursing organisations
- Affiliation with community and welfare organisations
- Memoranda of understanding with relevant bodies
- Memoranda of cooperation with relevant bodies.

The College is committed to providing members with the highest quality and most practical professional services. New and additional services will become available over time, based upon member needs and suggestions. The more you become involved in your College the greater the benefits you receive.

Fellowship

Fellowship is conferred on nurses who can demonstrate a significant contribution to the profession. Nurses wishing to apply for fellowship should first contact the Membership Officer on 02 9745 7569, who will advise them of how to proceed. Fellowship may be conferred by the Board after consideration of a candidate's portfolio of evidence of their contribution to the profession and is the highest accolade a nurse can attain. Applications can be made at any time throughout the year.

Membership fees

These prices were correct at the time of printing (August 2010); however fees are subject to change without notice.

Type of membership	Fee payable (incl. GST)
Membership	\$185.00 (annually)
Undergraduate membership (only applicable to pre-registration and pre-enrolment nursing students for the duration of their studies to a maximum of three years)	\$88.00
Affiliate membership	\$132.00 (annually)
Fellowship	\$205.00 (annually)

Membership information

Locked Bag 3030, Burwood NSW 1805
Phone: 02 9745 7569, Fax: 02 9745 7501, Email: membership@nursing.edu.au



Continuing Professional Development (CPD) Program



How do I undertake the CPD Program?

The Continuing Professional Development (CPD) program enables CPD participants to maintain a log of activities each calendar year.

Evidence of CPD activities will be required under National Registration for nurses and midwives. (See www.nursingmidwiferyboard.gov.au)

To meet the requirements of the College's CPD program at least 20 hours of CPD per annum is necessary.

What does my involvement achieve?

The College's CPD program is designed to capture and acknowledge those activities that nurses routinely undertake to maintain their currency and competence. It is envisaged that members' involvement in the CPD program will prove invaluable for professional activities such as preparation for annual performance reviews and the re-authorisation process for nurse practitioners.

On achievement of the CPD target annually, all participating Members and Fellows will receive formal certification for inclusion in their professional portfolio and / or curriculum vitae.

Scholarships

Scholarships are available from a number of sources to assist nurses. In collaboration with our industry partners and professional colleagues, the College is pleased to be involved with a number of scholarships and awards.

Please note that not every scholarship is available every year and the range of scholarships on offer varies, depending upon the wishes of the funding or granting organisations or individuals.

Current scholarship information and application forms can be accessed and downloaded from our website at www.nursing.edu.au/scholarships

Scholarships are announced annually in May and applications close on 31 August each year.

Scholarships administered by The College of Nursing include, but are not limited to:

The BARD Scholarship

BARD Australia Pty Ltd develops, manufactures and supplies health care products for vascular, urology and oncology specialties. In collaboration with the College, BARD offers registered nurses a scholarship for the purpose of fostering continued clinical excellence in the use of central venous access devices. Scholarship to the value of \$3,000.

The Jo Wattleworth Scholarship

This scholarship is available to an undergraduate nursing student who is also a student member of the College. The applicant must produce an essay, learning contract or portfolio of work which emphasises the significance of the psychosocial or humanistic aspects of nursing. Scholarship to the value of \$2,000.

The Sul Stuart-Fraser Scholarship

This scholarship is open to College members who are registered nurses wishing to undertake post graduate studies in perioperative nursing. Two scholarships are awarded annually for enrolment in the College's Graduate Certificate in Perioperative Nursing (value \$5,250.00 each). Successful applicants will commence studies in February 2011.

The Maylean Jessie Cordia Memorial Scholarship

In collaboration with The Prince Henry Hospital Trained Nurses Association Incorporated, this scholarship offers a registered or enrolled nurse who is a member of the College of Nursing an opportunity to further his or her professional development in a chosen specialty area of nursing to undertake further education. Scholarship to the value of \$800.

Further information can be obtained from the College's website or by contacting the Marketing Officer 02 9745 7510. Scholarships may also be available from your state registering authority, health department or branch of the Australian Nurses Federation (ANF). Australian Government scholarships are administered by the Royal College of Nursing Australia (www.rcna.org.au/scholarships). Many specialty organisations also assist their members by providing small grants.



Key dates 2011–2012

February Semester 2011 dates	14 February 2011 – 1 July 2011
NSW Health-funded applications close for February 2011 semester	15 October 2010
Applications for fee-paying places close for February 2011 semester	24 January 2011
February semester 2011 commences	14 February 2011
Census date February 2011 semester	28 February 2011
February semester grade release day	11 July 2011
February semester 2011 ends	1 July 2011
July Semester 2011 dates	18 July 2011 – 2 December 2011
NSW Health-funded applications close for July 2011 semester	18 March 2011
Applications for fee-paying places close for July 2011 semester	27 June 2011
July 2011 semester commences	18 July 2011
Census date July 2011 semester	1 August 2011
July semester grade release day	19 December 2011
July semester 2011 ends	2 December 2011
February Semester 2012 dates	13 February 2012 – 2 July 2012
NSW Health-funded applications close for February 2012 semester	14 October 2011
Applications for fee-paying places close for February 2012 semester	9 January 2012
February 2012 semester commences	13 February 2012

Student support: Writing and referencing workshops

Students are encouraged to attend a one-day writing and referencing workshop offered before the commencement of each course. The workshop aims to enhance the student's skills of writing and referencing at a postgraduate level and provide an introduction to the student website. Further information and booking details will be forwarded to students on offer of course placement. This is free to all students enrolled in a College course.

Workshop dates for students commencing February 2011 semester

Monday 7 February 2011	Tuesday 8 February 2011	Thursday 17 February 2011
Friday 18 February 2011	Wednesday 23 February 2011	Thursday 24 February 2011

Workshop dates for students commencing July 2011 semester

Monday 11 July 2011	Tuesday 12 July 2011	Thursday 21 July 2011
Friday 22 July 2011	Wednesday 27 July 2011	Thursday 28 July 2011



Graduate Certificate Courses available

Unless otherwise stated, on-campus subjects are conducted in Burwood NSW.
The following information is correct at time of printing.

Courses commencing February 2011

Graduate Certificate in Acute Care Nursing, medical / surgical stream (Wagga Wagga NSW)

Graduate Certificate in Acute Care Nursing, neuroscience stream (Wagga Wagga NSW)

Graduate Certificate in Acute Care Nursing, renal stream (Wagga Wagga NSW)

Graduate Certificate in Acute Care Nursing, orthopaedic stream

Graduate Certificate in Aged Care Nursing

Graduate Certificate in Cancer Nursing

Graduate Certificate in Child and Family Health

Graduate Certificate in Critical Care Nursing

Graduate Certificate in Critical Care Nursing, cardiac stream

Graduate Certificate in Critical Care Nursing, emergency stream

Graduate Certificate in Critical Care Nursing, intensive care stream

Graduate Certificate in Clinical Practice Nursing

Graduate Certificate in Clinical Practice Nursing, acute care stream *

Graduate Certificate in Clinical Practice Nursing, primary health care stream *

Graduate Certificate in Mental Health Nursing

Graduate Certificate in Neonatal Nursing, intensive care stream

Graduate Certificate in Neonatal Nursing, special care nursery stream

Graduate Certificate in Paediatric Nursing Studies, general stream

Graduate Certificate in Paediatric Nursing Studies, oncology stream

Graduate Certificate in Perioperative Nursing

Courses commencing July 2011

Graduate Certificate in Acute Care Nursing, medical / surgical stream

Graduate Certificate in Acute Care Nursing, neuroscience stream

Graduate Certificate in Acute Care Nursing, renal stream

Graduate Certificate in Breast Cancer Nursing

Graduate Certificate in Cancer Nursing

Graduate Certificate in Child and Family Health

Graduate Certificate in Clinical Management

Graduate Certificate in Critical Care Nursing

Graduate Certificate in Critical Care Nursing, cardiac stream

Graduate Certificate in Critical Care Nursing, emergency stream

Graduate Certificate in Critical Care Nursing, intensive care stream

Graduate Certificate in Clinical Practice Nursing, acute care stream *

Graduate Certificate in Clinical Practice Nursing, primary health care stream *

Graduate Certificate in Paediatric Nursing Studies, emergency stream

Graduate Certificate in Paediatric Nursing Studies, intensive care stream

Graduate Certificate in Paediatric Nursing Studies, general stream

Graduate Certificate in Stomal Therapy Nursing

* Subject to NSW Department of Education approval



Graduate Certificate course fees

The course fee covers education materials, educator / tutor support and assessment marking where applicable.

Course fees do not cover the supply of recommended and prescribed texts, or salary supplementation for on-campus components. Course fees may be tax deductible. Ask your tax advisor.

These prices are effective from 1 July 2010 and were correct at time of printing; however, fees are subject to change without notice. Please enquire about course fees at time of application.

Type of course	Non-refundable administration fee	Fee balance	Total course fee
Graduate certificate courses for students residing in Australia	\$525.00	\$4,725.00	\$5,250.00
Graduate certificate courses for students living overseas	\$525.00	5,225.00	\$5,750 .00
Graduate certificate distance education subjects, see pages 57–84 for descriptors	\$175 .00	\$1,200.00	\$1375.00

Course fees are payable on acceptance of a position in a course and prior to course commencement. Students have the option of paying in full or in two instalments. The second option incurs a non-refundable accounting fee of \$150.00.

Failure to pay course fees by course commencement date will result in cancellation of course enrolment.

Refund policy

All applications to withdraw from a course / subject must be in writing to The College of Nursing.

Withdrawals prior to course census date are subject to a non-refundable administrative fee of \$525.00.

If withdrawal occurs after census date there is no refund. See Student Management Policy and Refund Policy on the College website.

Note: Census date is two weeks after course commencement date. Key dates can be found on page 8. For further information contact the Student Services Centre on 02 9745 7500.

Application criteria

All applicants seeking admission to distance education courses / subjects are required to:

- be currently registered with the Nursing and Midwifery Board of Australia, or from a country which nurses' registration is recognised by Australian registering authorities, and provide proof of this with their application form, or
- be an allied health professional with appropriate qualifications in a state / territory in Australia, in which they practise. The College reserves the right to offer admission to other health professionals on receipt of written application outlining learning needs and capacity to successfully complete the course.

Some courses / subjects require students to be currently employed in an appropriate clinical setting (please refer to course / subject outline in the handbook).

Any course-specific criteria will be included with the course / subject descriptor.

Application process for NSW Health-funded places

Who can apply?

Nurses employed by NSW Health and who meet the admission criteria.

How to apply

Forms are available from your nursing administration and from Area Health Service offices. Application forms can also be downloaded from the College's website www.nursing.edu.au. It is essential that all sections of the form are completed; incomplete forms will be returned to your Area office.

Hospital / facility priority

After you and your Nurse Unit Manager have completed the relevant sections, forward the application form to your Director of Nursing and Midwifery, who will decide whether you can be released to attend the course and establish the order of priority for applications from your facility.

Area priority

All applications will then be forwarded to the Area Director of Nursing and Midwifery / Area Director of Nursing, Justice Health and The Children's Hospital at Westmead by the advertised closing date. Priorities will be assigned to applicants by the Area Health Service, based on Area Health Service needs.

**Student selection**

The application form will then be sent to the College by the Area office within one week of the advertised closing date. Selection is made by a committee according to the priorities assigned (provided the applicant meets the course admission criteria) and workforce needs.

Notification of selection results

Applicants will be notified by letter of the selection outcomes. Successful applicants are required to notify the College of their acceptance of a course place within the time specified. They will then receive course materials and information.

The Area Director of Nursing and Midwifery / Area Directors of Nursing, Justice Health and The Children's Hospital at Westmead will be advised of the selection outcomes when all course places are finalised.

Questions about the process

Direct any queries you have about your application to your Area Director of Nursing and Midwifery / Area Directors of Nursing, Justice Health and The Children's Hospital at Westmead.

Course fees

Employees of NSW Health whose applications are successful when made through nursing administration or Area offices are not required to pay course application fees. Through a separate arrangement the College receives payment for course fees of these NSW Health employees directly from NSW Health. Where applicable, salary supplementation for students attending compulsory on-campus components is paid directly to Area health offices by NSW Health. NSW Department of Health-funded places are offered subject to funding availability. NSW Health employees will be required to pay a recommencement fee should they defer their program of study.

Application process for fee-paying student places**How to apply**

Fee-paying students are required to complete the fee-paying application form. Payment of the course fee is required when accepting an offer of course placement. If you are being supported through scholarship or alternative arrangements, please submit these details on application.

Graduate Certificate Distance Education Single Subjects

There are four intakes for Graduate Certificate Distance Education single subjects, as follows.

February 2011 April 2011 July 2011 September 2011

For a full list of subjects available and enrolment dates, please refer to page 56 in this handbook.

Application forms

Application forms are available from the Student Services Centre at the College; they can also be downloaded from the College's website www.nursing.edu.au/apps

Forward your application to the College by the closing date. You will be notified by letter of the outcome of your application following selection.

Late applications from fee-paying applicants may be considered if student places are available. Late applications will not be accepted after the final enrolment date. Please refer to key dates on page 8.

Applicants residing outside of Australia

Students residing outside of Australia must hold current registration in the country in which they practise throughout their enrolment in College courses. Students residing outside of Australia who are undertaking courses requiring on-campus attendance are not required to hold NSW registration to attend classroom sessions. Enrolment in, or successful completion of, a course at the College does not entitle students to practise nursing in Australia. Students wishing to practise nursing in Australia must seek registration and / or assessment for eligibility to register through the Nursing and Midwifery Board of Australia.

Advanced standing

Applications for advanced standing must be made in writing on application to the course and must include supporting documentation. Requests for advanced standing from courses other than those conducted by The College of Nursing will incur a fee. Please contact the Student Services Centre in the first instance on 02 9745 7500 for further information.

Fee-paying students who have been granted credit transfer or advanced standing may be eligible for a reduction in course fees. Specific details will be provided on the successful granting of the credit.

Advanced standing cannot be sought for more than 50% of a graduate certificate course.

Customised Education courses

Your facility is unique and so it follows that your staff need an education program tailored to meet their specific learning needs. We can provide your facility with a Customised Education course and deliver it in-house.

Customer and Participant Benefits

Needs specific	Our programs are tailored to meet your organisation's unique educational needs.
Relevance and currency	We use facilitators with proven experience and expertise in their relevant field and our programs offer knowledge and skills that can be applied easily to the participant's area of practice.
Convenience	We will conduct your program at the venue of your choice in a format suited to local needs – in metropolitan, regional or rural settings.
Value for money	Our rates are very competitive and represent excellent value for money.
Feedback	On completion of a program an evaluation report will be provided to you.
Certificate of Attendance + record of CPD hours	A College of Nursing Certificate of Attendance noting Continuing Professional Development (CPD) hours completed will be given to each participant.
Advertising	We can provide materials to help you advertise the program throughout your organisation.

Continuing Education short courses delivered in-house

In addition to providing customised courses in-house, should there be a Continuing Education short course that is of interest to you but the location we have selected is too far away, and if there is sufficient interest from other individuals within your own facility, or from other clinicians within your region, the College is happy to bring the course to your locality.

To discuss any aspect of this service or to explore what we can do for you, please contact The College of Nursing.

Graduate certificate courses

Acute care nursing (Wagga Wagga, NSW).....	18
Acute care nursing (Burwood, NSW)	20
Aged care nursing	22
Breast cancer nursing	24
Cancer nursing	26
Cardiac nursing	28
Child and family health	30
Clinical management.....	32
Clinical Practice.....	34
Critical care nursing.....	36
Emergency nursing	38
Intensive care nursing.....	40
Mental health nursing	42
Neonatal nursing.....	44
Orthopaedic nursing.....	46
Paediatric nursing studies	48
Perioperative nursing.....	52
Stomal therapy nursing.....	54



Acute care nursing (Wagga Wagga, NSW)

Acute care nursing (Wagga Wagga, NSW)

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 01 024 26

On-campus dates

28 Feb to 4 Mar 2011

18 Jul to 22 Jul 2011

24 Oct to 28 Oct 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Streams

Students have the opportunity to undertake areas of study in the following specialty streams:
Medical / surgical stream
Neuroscience stream
Renal stream

Award

The College of Nursing Graduate Certificate in Acute Care Nursing

Abbreviation

GradCertAcuteCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in an appropriate clinical setting, such as:
Medical / surgical stream – caring for acutely ill patients
Neuroscience stream – caring for patients with neurological condition(s)
Renal stream – caring for patients with renal condition(s).

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It

includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goal

The Graduate Certificate in Acute Care Nursing aims to cultivate excellence in the delivery of nursing care to clients in a variety of acute care settings. Through the exploration and integration of theoretical knowledge and clinical nursing, graduates are prepared for practice as acute care nurses.

Educational and occupational outcomes

On completion of this course, students will have:

- developed an attitude of lifelong learning by being empowering to extend their knowledge and skills within the context of acute care nursing

- increased their specialist knowledge base, assessment skills and ability to integrate and apply information to support a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- enhanced their skills in establishing and maintaining effective interpersonal relationships with patients, family and / or significant others
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team.

Student performance

Central to the consolidation of learning is assessment; therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory

course requirements and participate in online discussions.

Subjects

Medical / surgical stream

The general medical / surgical stream is designed to meet the needs of nurses working across the diverse range of acute care nursing. There are three core subjects and one elective.

Core subjects

Applied clinical physiology (subject code: 011)

Clinical issues in acute care nursing (subject code: 901)

Principles of acute care nursing (subject code: 038)

Elective subjects

Assessing and managing adult pain (subject code: 113)

Assessment of the older person (subject code: 054)

Communication: Applied strategies for health care professionals (subject code: 187)

Continence management (subject code: 045)

Emergency nursing (subject code: 069)

Neurosurgical and neuromedical nursing (subject code: 066)

Respiratory nursing (subject code: 036)

Symptom management in advanced disease states (subject code: 092)

Wound management (subject code: 050)

Neuroscience stream

The neuroscience stream recognises the need for specific

neuroscience education along with general acute care management principles. There are four core subjects in this stream.

Neuroscience nursing (subject code: 012)

Clinical issues in acute care nursing (subject code: 901)

Principles of acute care nursing (subject code: 038)

Neurosurgical and neuromedical nursing (subject code: 066)

Renal stream

The renal stream recognises the need for specific renal nursing education along with general acute care management principles. There are four core subjects in this stream.

Applied clinical physiology (subject code: 011)

Clinical issues in acute care nursing (subject code: 901)

Principles of renal nursing (subject code: 115)

Renal nursing: Principles of dialysis maintenance (subject code: 033)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Acute care nursing (Burwood, NSW)

Acute care nursing (Burwood, NSW)

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 01 025 26

On-campus dates

19 Sep to 23 Sep 2011

5 Mar to 9 Mar 2012

28 May to 1 Jun 2012

Applications close

NSW Health-funded
applicants 18 March 2011

Fee paying-applicants
10 June 2011

Streams

Students have the
opportunity to undertake
areas of study in the
specialty streams listed
below:

Medical / surgical stream
Neuroscience stream
Renal stream

Award

The College of Nursing Graduate
Certificate in Acute Care Nursing

Abbreviation

GradCertAcuteCareNursCN

Length

This course is conducted part-
time over two semesters and
consists of four subjects (150
hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or
registered nurse equivalent
qualification
2. be currently registered with
the Nursing and Midwifery
Board of Australia
3. have a minimum of one year
post-graduate experience
4. be currently employed in an
appropriate clinical setting,
such as:
Medical / surgical stream –
caring for acutely ill patients;
Neuroscience stream – caring
for patients with neurological
condition(s);
Renal stream – caring
for patients with renal
condition(s).

This course is offered to both
NSW Health-funded students
(subject to funding) and fee-
paying students.

Course structure and attendance requirements

The course is conducted by
distance education (DE) with
an on-campus component. It

includes self-directed study
and online activities. Students
complete three subjects by DE
and one on-campus subject.

Students will receive course
materials to support their
learning. It is recommended
that students study for
approximately 12–15 hours a
week. The amount of time will
be determined by individual
learning needs.

Students are supported by the
course co-ordinator and subject
co-ordinator and tutors with
whom they are encouraged
to maintain regular contact.
Networking between students is
encouraged through the use of
the online classroom.

Course goals

The Graduate Certificate in
Acute Care Nursing aims to
cultivate excellence in the
delivery of nursing care to
clients in a variety of acute care
settings. Through the exploration
and integration of theoretical
knowledge and clinical nursing,
graduates are prepared for
practice as acute care nurses.

Educational and occupational outcomes

On completion of this course
students will have:

- developed an attitude of
lifelong learning by being
empowered to extend their
knowledge and skills within
the context of acute care
nursing

- increased their specialist knowledge base, assessment skills and ability to integrate and apply information to support a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- enhanced their ability to establish and maintain effective interpersonal relationships with patients, family and / or significant others
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory

course requirements and participate in online discussions.

Subjects

Medical / surgical stream

The general medical / surgical stream is designed to meet the needs of nurses working across the diverse range of acute care nursing. There are three core subjects and one elective.

Core subjects

Applied clinical physiology (subject code: 011)

Clinical issues in acute care nursing (subject code: 901)

Principles of acute care nursing (subject code: 038)

Elective subjects

Assessing and managing adult pain (subject code: 113)

Assessment of the older person (subject code: 054)

Communication: Applied strategies for health care professionals (subject code: 187)

Continence management (subject code: 045)

Emergency nursing (subject code: 069)

Principles of infection control (subject code: 117)

Neurosurgical and neuromedical nursing (subject code: 066)

Respiratory nursing (subject code: 036)

Symptom management in advanced disease states (subject code: 092)

Wound management (subject code: 050)

Neuroscience stream

The neuroscience stream recognises the need for specific neuroscience education along with general acute care management principles. There are four core subjects in this stream.

Neuroscience nursing (subject code: 012)

Clinical issues in acute care nursing (subject code: 901)

Principles of acute care nursing (subject code: 038)

Neurosurgical and neuromedical nursing (subject code: 066)

Renal stream

The renal stream recognises the need for specific renal nursing education along with general acute care management principles. There are four core subjects in this stream.

Applied clinical physiology (subject code: 011)

Clinical issues in acute care nursing (subject code: 901)

Principles of renal nursing (subject code: 115)

Renal nursing: Principles of dialysis maintenance (subject code: 033)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Aged care nursing

Aged care nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 03 044 13

On-campus dates

14 Mar to 18 Mar 2011

22 Aug to 26 Aug 2011

24 Oct to 28 Oct 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Award

The College of Nursing Graduate Certificate in Aged Care Nursing

Abbreviation

GradCertAgedCareCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed where aged care nursing is practised.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a

week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Aged Care Nursing aims to cultivate excellence in the delivery of nursing care to older people through the promotion of caring partnerships, encompassing the client, family / carer / significant others and the multidisciplinary health care team.

Through the exploration and integration of theoretical knowledge and clinical nursing, graduates are prepared for practice as advanced aged care nurses.

Educational and occupational outcomes

On completion of this course the student will have:

- increased their capacity to focus on holistic client care with an increased awareness of the meaning of the ageing experience
- increased their specialist knowledge base, assessment skills and ability to integrate information to support a high standard of client care

- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- increased their ability to establish and maintain effective interpersonal relationships with aged care clients, family and / or significant others
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced the ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care.
- gained relevant knowledge and developed the ability to improve client outcomes through increased awareness of the aged care nurse's role within the multidisciplinary team through collaborative practice and patient advocacy
- developed skills and attitudes in facilitative nursing practice which enables and empowers the older person to play an active role in their health care
- developed an attitude of lifelong learning, by being empowered to extend their knowledge and skills within the context of aged care nursing
- developed knowledge of and an interest in facilitating research projects to improve nursing practice and clinical skills

- developed knowledge of and an interest in achievement of the Competency Standards of the Advanced Gerontological Nurse.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

The Graduate Certificate in Aged Care Nursing draws students from a range of clinical practice settings, including acute aged care, rehabilitation, palliative care, community health, multi-purpose services, and the residential aged care sector. Offering a choice of electives for the fourth subject, there are three core subjects and one elective. The course allows the student to explore specific aged care nursing issues relevant to their particular area of practice.

Core subjects

Assessment of the older person (subject code: 054)

Clinical issues in the care of the older person (subject code: 055)

Professional issues in aged care nursing (subject code: 903)

Elective subjects

Assessing and managing adult pain (subject code: 113)

Continence management (subject code: 045)

Dementia care (subject code: 064)

Principles of infection control (subject code: 117)

Healthy ageing (subject code: 053)

Wound management (subject code: 050)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Breast cancer nursing

Breast cancer nursing

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 04 009 13

Applications close

Fee-paying applicants
10 June 2011

Award

The College of Nursing Graduate Certificate in Breast Cancer Nursing

Abbreviation

GradCertBreastCancNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in an area where breast cancer patients are treated or have follow-up care.

This course is for fee-paying students only.

Course structure and attendance

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a

week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Breast Cancer Nursing aims to cultivate excellence in the delivery of specialist breast cancer care in a diversity of clinical environments. This is to be achieved through the exploration and integration of theoretical knowledge along with the development of skills and reflection on attitudes, values and current clinical practice. Clinical nursing graduates are prepared for practice as specialist breast cancer nurses within multidisciplinary health care teams.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude of life-long learning, by being empowered to expand their knowledge, skills, attitudes and values within the context of breast cancer nursing

- increased their specialist knowledge base within the speciality of breast cancer nursing, improved their assessment skills and demonstrated an ability to integrate information to provide a high standard of patient care
- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- increased their ability to establish and maintain effective interpersonal relationships with patients, their family / significant others and other members of the health care team
- developed and enhanced their leadership and educational skills in the clinical setting to provide support for other clinicians and provide an overall contribution to the health care team
- developed their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients
- developed their ability to reflect on their own values and attitudes in relation to the care of patients with breast cancer and their family / significant others and carers.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning

outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Breast cancers
(subject code: 112)

Communication: Applied strategies for health care professionals
(subject code: 187)

Breast cancer: Interventions in breast cancer care
(subject code: 114)

Breast cancer: Role of the nurse in the management of breast cancer care (subject code: 118)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Cancer nursing

Cancer nursing

Course dates

14 Feb 2011 to 2 Dec 2011

Course code

061 05 016 13

On-campus dates

14 Mar to 18 Mar 2011

19 Sep to 23 Sep 2011

24 Oct to 28 Oct 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee paying-applicants 7 January 2011

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 05 017 13

On-campus dates

8 Aug to 12 Aug 2011

20 Feb to 24 Feb 2012

30 Apr to 4 May 2012

Applications close

NSW Health-funded applicants 17 March 2011

Fee-paying applicants 10 June 2011

Award

The College of Nursing Graduate Certificate in Cancer Nursing

Abbreviation

GradCertCancNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in the specialty (this includes palliative care or community settings).

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended

that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Cancer Nursing aims to cultivate excellence in the delivery of specialist nursing care for patients with cancer. The course also fosters independent and reflective practice to promote nursing leadership and best practice in the care of patients with cancer.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge, skills, attitudes and values within the context of cancer nursing
- increased their specialist knowledge base within cancer nursing, improved their assessment skills and demonstrated an ability to integrate information to provide a high standard of patient care

- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- increased their ability to establish and maintain effective interpersonal relationships with patients, their significant others and other members of the health care team
- developed leadership and educational skills in the clinical setting to provide support for other clinicians and provide an overall contribution to the health care team
- increased their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients
- increased their ability to reflect on their own values and attitudes in relation to the care of patients with cancer and their family / significant others and carers.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide

opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions. There are three core subjects and one elective.

Subjects

Core subjects

Applied clinical physiology
(subject code: 011)

Chemotherapy and other systemic treatments in cancer care (subject code: 217)

Clinical issues in cancer nursing practice (subject code: 909)

Elective subjects

Assessing and managing adult pain (subject code: 113)

Blood and marrow transplantation
(subject code: 186)

Breast cancers
(subject code: 112)

Communication: Applied strategies for health care professionals (subject code: 187)

Haematology nursing
(subject code: 185)

Symptom management in advanced disease states
(subject code: 092)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of

current literature, research and best practice guidelines. The GCCN curriculum implements the National Professional Development Framework for Cancer Nursing (EdCaN, 2009).



Cardiac nursing

Cardiac nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 08 030 16

On-campus dates

21 Mar to 25 Mar 2011

15 Aug to 19 Aug 2011

31 Oct to 4 Nov 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Award

The College of Nursing Graduate Certificate in Critical Care Nursing

Abbreviation

GradCertCritCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in coronary care, interventional cardiology or specific cardiology ward.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

This course is a specialty stream of the Graduate Certificate in Critical Care Nursing.

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study

and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator, subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Critical Care Nursing aims to cultivate excellence in the delivery of specialist nursing care for critically ill patients. The course also fosters independent, reflective practice to promote best practice in the care of critically ill patients.

Educational and occupational outcomes

On completion of this course students will have:

- developed a positive attitude to lifelong learning, by being empowering to expand their knowledge, skills, attitudes and values within the context of critical care nursing

- increased their specialist knowledge base within critical care nursing, improved their assessment skills and demonstrated an ability to integrate information to provide a high standard of patient care
- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- increased their ability to establish and maintain effective interpersonal relationships with patients, their family / significant others and other members of the health care team
- increased leadership and educational skills in the clinical setting to provide support for other clinicians and provide an overall contribution to the health care team
- increased their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients
- developed an awareness and the application of specialty-specific professional competencies.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The

assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions. There are four core subjects in the cardiac stream.

Subjects

Applied clinical physiology
(subject code: 011)

Principles of acute care nursing
(subject code: 038)

Clinical issues in cardiac nursing practice
(subject code: 904)

Cardiac nursing
(subject code: 067)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Child and family health

Child and family health

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 06 023 13

On-campus dates

21 Feb to 25 Feb 2011

8 Aug to 12 Aug 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants
7 January 2011

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 06 024 13

On-campus dates

25 Jul to 29 Jul 2011

27 Feb to 2 Mar 2012

Applications close

NSW Health-funded applicants 18 March 2011

Fee paying applicants
10 June 2011

Award

The College of Nursing Graduate Certificate in Child and Family Health Nursing

Abbreviation

GradCertC&FHCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. be a registered nurse or midwife
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed as a registered nurse or midwife working with (or with a view to working with) families and children.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their

learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Clinical component

A compulsory clinical placement of 60 hours is to be negotiated between students and the course co-ordinator. Students will be required to identify their learning goals and strategies in order to individualise this clinical component to meet their needs. For detailed information in relation to the clinical component please contact the course co-ordinator at the College on 02 9745 7500.

Course goals

The Graduate Certificate in Child and Family Health aims to foster competent, independent and reflective practice to promote nursing leadership and best practice in the care of children 0–6 years and their families. Knowledge of family dynamics, social, cultural and environmental influences are required by child and family health clinicians to support the

facilitation of quality parenting, and add to their understanding of child development and promote early intervention. Through the exploration and integration of theoretical knowledge to practice, child and family health clinicians are prepared for their partnership role with families, the community and multidisciplinary health service teams and other agencies.

Educational and occupational outcomes

On completion of this course students will have:

- developed a positive attitude to life-long learning, by being empowered to extend their knowledge and skills in the context of child and family health nursing
- developed and enhanced their awareness of the social, cultural, environmental and political factors that influence child and family health nursing practice
- developed skills to promote and develop best practice models of family nursing service delivery
- developed skills and attitudes required for competent, independent and reflective practice
- enhanced their ability to establish positive interpersonal relationships with families, within the professional boundaries of ethical practice and contemporary health care responsibilities

- developed or enhanced skills and attitudes required to promote and support a high standard of practice through a commitment to primary health care, health promotion, partnerships and community connectedness with families, professionals and non-professional organisations
- gained knowledge and understanding of a theoretical framework for child and family health nursing practice to improve competence in professional facilitation of families which will lead to optimal health outcomes for children 0–6 years
- increased their ability to critically analyse current literature and child and family health nursing practice to provide evidence-based contemporary care
- enhanced problem-solving and critical thinking skills
- developed the knowledge and ability to promote specialist child and family health nursing practice that is benchmarked against Child and Family Health Nurses Association (CAFHNA) competency standards.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and

analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Family and child health (subject code: 040)

Child development in the family context (subject code: 018)

Infant and child nutrition and feeding (subject code 201)

Clinical practice in child and family health (subject code: 905)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Clinical management

Clinical management

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 07 017 13

Applications close

Fee-paying applicants
10 June 2011

Award

The College of Nursing
Graduate Certificate in Clinical
Management

Abbreviation

GradCertClinicalManagementCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or Midwifery or registered nurse / midwife equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of two years postgraduate experience
4. be employed in a management position, regularly relieve in a management position or regularly act in charge of a shift, ward, unit or facility or manage teams / groups of people.

This course is for fee-paying students only.

Course structure and attendance requirements

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE. Students are encouraged to

attend the optional study days that may be offered throughout the course.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

Capable clinical leaders and managers are pivotal to the health care system as they are required to manage human and financial resources to provide quality patient care. The Graduate Certificate in Clinical Management aims to develop knowledge and skills in clinical leadership and management incorporating human resource management, financial management and quality processes. Through the exploration of theoretical knowledge and then its integration with practice, leaders and managers are prepared for their role within the multidisciplinary health care team.

Educational and occupational outcomes

On completion of this course the student will have:

- enhanced their leadership, management and educational skills in the workplace setting in order to provide support for other staff and an overall contribution to the health care team
- developed an appreciation of the effects of social, political, ethical, legal, environmental and personal factors that impact on the role of a leader and manager
- developed or enhanced skills as a leader and manager to establish and maintain effective interpersonal relationships
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care
- developed or enhanced their decision-making skills as a clinical manager using multiple modes of inquiry and a collaborative approach
- developed a manager's capacity to manage services within a dynamic health care environment
- developed a positive attitude to lifelong learning, by being empowered to extend their knowledge and skills within the context of leadership and management.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned

with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Introduction to leadership and management (subject code: 299)

Human resource management (subject code: 029)

Financial management (subject code: 016)

Quality in action (subject code: 017)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Clinical practice

Clinical practice

Course dates

14 Feb 2011 to 3 Dec 2011

Course codes

061 02 022 22

Applications close

Fee-paying applicants
7 January 2011

Award

The College of Nursing Graduate Certificate in Clinical Practice (Subject to NSW Department of Education and Training approval)

Abbreviation

GradCertClinicalPracticeCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

This course is designed for registered nurses working in a wide range of clinical and community settings wishing to further their education in their specialty area.

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed as a registered nurse

This course is for fee-paying students only.

Course structure and attendance requirements

The course is conducted by distance education (DE). It includes self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their

learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Clinical Practice aims to cultivate excellence in the delivery of nursing care in a diversity of clinical and primary health care settings. Through the exploration and integration of theoretical knowledge into practice, graduates are prepared for practice as specialist nurses within the multidisciplinary health care team.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to extend their knowledge and skills within the contexts of their specialty
- increased their specialist knowledge base, assessment skills and ability to integrate and apply information to support a higher standard of care

- developed and enhanced their decision-making skills using multiple modes of inquiry and a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with clients, their family and other members of the health care team
- developed or enhanced their ability to reflect on their own values, attitudes and beliefs in relation to their role within the health care team
- developed or enhanced their leadership and educational skills in order to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

This course has one core subject and three electives.

Core subjects

Developing nursing practice (new subject)

Elective subjects

Aboriginal and Torres Strait Islander people's health (new subject)

Audiometry nursing (subject code: 241)

Applied clinical physiology (subject code: 011)

Assessing and managing adult pain (subject code: 113)

Assessment of the older person (subject code: 054)

Child development in the family context (subject code: 018)

Chronic and complex care (subject code: 120)

Clinical issues in audiometry nursing (subject code: 242)

Communication: Applied strategies for health care professionals (subject code: 187)

Continence management (subject code: 045)

Dementia care (subject code: 064)

Dermatology (new subject)

Drug and alcohol nursing practice (subject code: 257)

Electrocardiography: clinical application (subject code: 026)

Financial management (subject code: 016)

Healthy ageing (subject code: 053)

Human resource management (subject code: 029)

Issues in drug and alcohol addiction (subject code: 258)

Medical imaging nursing (subject code: 243)

Men's health (subject code: 190)

Palliative care nursing: principles and practice (subject code: 214)

Primary health nursing (new subject)

Practice nursing (new subject)

Principles of infection control (subject code: 117)

Sexual health nursing: clinical practice (subject code 231)

Sexual health nursing: principles and practice (subject code: 245)

Respiratory nursing (subject code: 036)

Symptom management in advanced disease states (subject code: 092)

Quality in action (subject code: 017)

Women's health (new subject)

Wound management (subject code: 050)

Curriculum implementation

This course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Critical care nursing

Critical care nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 08 032 26

Applications close

Fee-paying applicants
7 January 2011

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 08 033 26

Applications close

Fee-paying applicants
10 June 2011

Streams

Students have the opportunity to undertake areas of study in the speciality streams listed below:

Cardiac stream
Cardiothoracic stream
Emergency stream
Intensive care stream

Award

The College of Nursing Graduate Certificate in Critical Care Nursing

Abbreviation

GradCertCritCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in an appropriate critical care area as listed below.

Cardiac stream – coronary care, interventional cardiology unit or a specific cardiology ward.

Cardiothoracic stream – cardiothoracic intensive care or cardiothoracic high dependency unit

Emergency stream – Level 3 or above emergency department

Intensive care stream – an intensive care area incorporating care of ventilated patients.

This course is for fee-paying student students only.

Course structure and attendance requirements

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Critical Care Nursing aims to cultivate excellence in the delivery of specialist nursing care for critically ill patients. The course also fosters independent and reflective practice to promote nursing leadership and best practice in the care of critically ill patients.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge, skills, attitudes and values appropriate to the context of critical care nursing
- increased their specialist knowledge base within critical care nursing, improved their assessment skills and demonstrated an ability to integrate information to provide a high standard of patient care
- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with patients, their significant others and other members of the health care team
- developed or enhanced leadership and educational skills in the clinical setting to provide support for other clinicians and provide an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Cardiac, cardiothoracic, emergency and intensive care streams

Core subjects

Applied clinical physiology
(subject code: 011)

Principles of acute care nursing
(subject code: 038)

Concepts in critical care nursing practice
(subject code: 039)

Specialty electives

Students will undertake one of the following subjects related to their current clinical experience. Each specialty subject examines

issues in contemporary nursing practice as they relate to nursing assessment, management and special needs of the critical care patient.

Cardiac nursing
(subject code: 067)

Cardiothoracic nursing
(subject code: 068)

Emergency nursing
(subject code: 069)

Intensive care nursing
(subject code: 070)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Emergency nursing

Emergency nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 08 032 20

On-campus dates

21 Mar to 25 Mar 2011

15 Aug to 19 Aug 2011

31 Oct to 4 Nov 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 08 033 20

On-campus dates

29 Aug to 2 Sep 2011

5 Mar to 9 Mar 2012

14 May to 18 May 2012

Applications close

NSW Health-funded applicants 18 March 2011

Fee-paying applicants 10 June 2011

Award

The College of Nursing Graduate Certificate in Critical Care Nursing

Abbreviation

GradCertCritCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in a Level 3 or above emergency department.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for

approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Critical Care Nursing aims to cultivate excellence in the delivery of specialist nursing care for critically ill patients. The course also fosters independent and reflective practice to promote nursing leadership and best practice in the care of critically ill patients.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge, skills, attitudes and values within the context of critical care nursing
- increased their specialist knowledge base within critical care nursing leading them to improve their assessment skills and demonstrate an ability to integrate information to provide a high standard of patient care

- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with patients, their family/ significant others and other members of the health care team
- developed or enhanced their leadership and educational skills in the clinical setting to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Applied clinical physiology
(subject code: 011)

Principles of acute care nursing
(subject code: 038)

Clinical issues in emergency
nursing practice
(subject code: 906)

Emergency nursing
(subject code: 069)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Intensive care nursing

Intensive care nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 08 032 23

On-campus dates

21 Mar to 25 Mar 2011

15 Aug to 19 Aug 2011

31 Oct to 4 Nov 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Course dates

18 Jul 2011 to 29 Jul 2012

Course code

061 08 033 23

On-campus dates

29 Aug to 2 Sep 2011

5 Mar to 9 Mar 2012

14 May to 18 May 2012

Applications close

NSW Health-funded applicants 18 March 2011

Fee-paying applicants 10 June 2011

Award

The College of Nursing Graduate Certificate in Critical Care Nursing

Abbreviation

GradCertCritCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

This course is designed for registered nurses wishing to further their education in the practice of critical care nursing.

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in an intensive care area incorporating care of ventilated patients.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study

and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Critical Care Nursing aims to cultivate excellence in the delivery of specialist nursing care for critically ill patients. The course also fosters independent and reflective practice to promote nursing leadership and best practice in the care of critically ill patients.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge, skills, attitudes and values within the context of critical care nursing

- increased their specialist knowledge base within critical care nursing leading them to improve their assessment skills and demonstrate an ability to integrate information to provide a high standard of patient care
- developed and enhanced their clinical decision-making using multiple modes of inquiry including a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with patients, their family / significant others and other members of the health care team
- developed their leadership and educational skills in the clinical setting to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical

practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Applied clinical physiology
(subject code: 011)

Principles of acute care nursing
(subject code: 038)

Clinical issues in intensive care nursing practice
(subject code: 907)

Intensive care nursing
(subject code: 070)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Mental health nursing

Mental health nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 09 019 26

Applications close

Fee-paying applicants
7 January 2011

Streams

Students have the opportunity to undertake areas of study in the specialty streams listed below:

General stream
Child and adolescent stream
Drug and alcohol stream

Award

The College of Nursing Graduate Certificate in Mental Health Nursing

Abbreviation

GradCertMentalHealthNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed as a registered nurse working with adult clients with mental health problems or disorders, or be currently employed as a registered nurse working with children and / or adolescent clients experiencing mental health problems / disorders.

This course is for fee-paying students only.

Course structure and attendance

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their

learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Mental Health Nursing is intended to develop professional mental health nurses who are committed to providing holistic care for individual clients. The course aims to equip students with the knowledge, skills and attributes essential for facing the challenges of clinical practice, enhancing students' ability to optimise client outcomes and achieve clinical excellence in a variety of mental health environments.

This course has been designed to expand the students' scope of mental health nursing practice and provide a framework for them to further their expertise and knowledge of mental health nursing. Throughout the course students are encouraged to integrate learning with clinical practice and critically examine their practice in light of current evidence.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge and skills within the context of mental health nursing
- developed a sound understanding of the legal parameters of practice for mental health nursing, models of care and service delivery, ethical and cross-cultural considerations in mental health nursing, and assessment, counselling and communication skills
- enhanced their ability to practise competently in child and adolescent mental health settings
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with mental health clients, family and / or significant others
- developed an understanding of the importance for promotion, prevention and early intervention for mental health
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a multidisciplinary approach
- developed or enhanced their ability to incorporate evidence-based practice in the delivery of clinical care

- enhanced their ability to recognise the value and contribution of clinical supervision to professional development
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced their ability to provide holistic / client-centred care and a commitment to ongoing professional development and education.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

General stream

Mental health nursing: Practice and philosophy (subject code: 230)

Mental health nursing: Clinical assessment (subject code: 074)

Mental health nursing: Intervention and management (subject code: 091)

Professional issues in mental health nursing (subject code: 094)

Child and adolescent stream

Mental health nursing: Practice and philosophy (subject code: 230)

Child and adolescent mental health nursing: Clinical assessment (subject code: 080)

Child and adolescent mental health nursing: Intervention and management (subject code: 093)

Professional issues in mental health nursing (subject code: 094)

Drug and alcohol stream

Mental health nursing: practice and philosophy (subject code: 230)

Professional issues in mental health nursing (subject code: 094)

Curriculum implementation

This course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Neonatal nursing

Neonatal nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course codes

061 10 014 13

Course streams

Students have the opportunity to undertake areas of study in the speciality streams listed below:

On-campus dates

Neonatal intensive care and Special care nursery stream
14 Feb to 17 Feb 2011

Neonatal intensive care stream only

18 Jul to 21 Jul 2011

Special care nursery stream only

1 Aug to 4 Aug 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Award

The College of Nursing Graduate Certificate in Neonatal Nursing

Abbreviation

GradCertNeonatalNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

This course is designed for registered nurses wishing to further their education in the practice of neonatal intensive care nursing and neonatal special care nursery.

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in a neonatal setting as follows: Neonatal intensive care stream – a level 5 or 6 neonatal intensive care unit Special care nursery stream – a level 2, 3 or 4 special care nursery

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students.

Course structure and attendance requirements

The course is conducted by distance education (DE). It includes self-directed study and online activities. Students complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The overarching goal of the Graduate Certificate in Neonatal Nursing is to nurture excellence in the delivery of clinical nursing care to the sick and / or convalescing infant and their family. It is acknowledged that specialist neonatal nurses are part of a dynamic multidisciplinary team. As such, graduates are prepared through the exploration and integration of theoretical knowledge with clinical nursing practice and must demonstrate that ability in the workplace.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to extend their knowledge and skills of neonatal nursing practice
- developed or enhanced their reflective skills to enable critical analysis of their own knowledge, skills and attitudes
- developed patient assessment skills thereby encouraging greater integration of knowledge and an improved standard of patient care
- developed or enhanced their communication and interpersonal skills to facilitate their ability to maintain effective collaborative relationships with infants, their families / significant others and other members of the health care team
- developed their professional capability and demonstration of clinical competence in the workplace
- developed their clinical decision-making skills by encouraging collaboration and multiple modes of inquiry in light of evidence from current literature
- enhanced their leadership skills to allow greater contribution to the health care team and other stakeholders
- developed and enhanced their clinical teaching skills to provide support for colleagues

- developed an interest in participation in ongoing professional development activities locally through the unit, hospital, the area health service in which they work, and / or through the state and national professional bodies
- demonstrated clinical competence using the Australian College of Neonatal Nurses Competency Standards for Neonatal Nurses.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

Neonatal intensive care stream

The neonatal intensive care stream is designed to meet the needs of nurses working in level 5 or 6 neonatal intensive

care units. There are three core subjects and one elective.

Core subjects

Clinical competence: contextual application in neonatal nursing (subject code: 908)

Applied neonatal physiology (subject code: 071)

Assessment of growth and development (subject code 255)

Elective subjects

Nursing the high-risk newborn (subject code: 257)

Nursing in the perinatal environment (subject code: 256)

Special care nursery stream

The special care nursery stream is designed to meet the needs of nurses working in level 2, 3 or 4 special care nurseries. There are four core subjects.

Core subjects

Clinical competence: contextual application in neonatal nursing (subject code: 908)

Applied neonatal physiology (subject code: 071)

Assessment of growth and development (subject code 255)

Neonatal special care (subject code: 207)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Orthopaedic nursing

Orthopaedic nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 01 022 30

Course streams

Students are able to choose between subjects addressing either adult or paediatric pain.

On-campus dates

14 Mar to 18 Mar 2011

25 Jul to 29 Jul 2011

10 Oct to 14 Oct 2011

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants
7 January 2011

Award

The College of Nursing Graduate Certificate in Acute Care Nursing

Abbreviation

GradCertAcuteCareNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed as a registered nurse caring for patients with neuro / musculoskeletal condition(s).

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students

Course structure and attendance requirements

This course is a specialty stream of the Graduate Certificate in Acute Care Nursing.

The course is conducted by distance education (DE) with an on-campus component. It includes self-directed study and online activities. Students

complete three subjects by DE and one on-campus subject.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Acute Care Nursing aims to cultivate excellence in the delivery of nursing care to clients in a variety of acute care settings. Through the exploration and integration of theoretical knowledge and clinical nursing, graduates are prepared for practice as acute care nurses.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning by being empowered to extend their knowledge and skills within the context of acute care nursing

- increased their specialist knowledge base, assessment skills and ability to integrate and apply information to support a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- increased or enhanced their ability to establish and maintain effective interpersonal relationships with patients, family and / or significant others
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all

assessment items, compulsory course requirements and participate in online discussions.

Subjects

The orthopaedic stream is designed for nurses caring for patients with disorders of the neuro / musculoskeletal system. In recognition that in many hospitals nurses care for patients across the age continuum, students are able to select either *Applied clinical physiology*, which has an adult focus or *Paediatric assessment: Physiology and development*.

Adult option

Applied clinical physiology
(subject code: 011)

Principles of orthopaedic nursing
(subject code: 042)

Assessing and managing adult pain
(subject code: 113)

Clinical issues in orthopaedic nursing
(subject code: 910)

Paediatric option

Paediatric assessment:
Physiology and development
(subject code: 137)

Principles of orthopaedic nursing
(subject code: 042)

Paediatric pain: Assessment and management
(subject code: 197)

Clinical issues in orthopaedic nursing
(subject code: 910)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Paediatric nursing studies

Paediatric nursing studies

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 12 014 22

Course streams

Students have the opportunity to undertake areas of study in the specialty streams listed below:

General stream
Oncology stream
Emergency stream
ICU stream

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 12 015 22

Course streams

Students have the opportunity to undertake areas of study in the specialty streams listed below:

General stream
Oncology stream
Emergency stream
ICU stream

Applications close

NSW Health-funded applicants 18 March 2011

Fee-paying applicants 10 June 2011

Award

The College of Nursing Graduate Certificate in Paediatric Nursing Studies

Abbreviation

GradCertPaedNursStudiesCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

This course is designed for registered nurses wishing to further their education in the practice of general paediatric nursing, paediatric intensive care nursing, paediatric emergency nursing and paediatric oncology nursing.

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in a paediatric setting or related area as follows:
 - General stream – a general paediatric area
 - Emergency nursing stream – an emergency department caring for and treating children
 - Intensive care nursing stream – an intensive care area caring for children

Oncology stream – an area caring for children with cancer or haematological diseases.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students

Course structure and attendance requirements

The course is conducted by distance education (DE). It includes self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Paediatric Nursing Studies aims to cultivate excellence in the delivery of nursing care in a diversity of clinical environments. Through the exploration and integration of theoretical knowledge and clinical nursing graduates are prepared for practice as specialist

paediatric nurses within the multidisciplinary health care team.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to extend their knowledge and skills within the various contexts of paediatric nursing
- increased their specialist knowledge base, leading to improved assessment skills, and demonstrated the ability to integrate information to support a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with patients, their family / significant others and other members of the health care team
- developed or enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

General stream

The general nursing stream is designed to meet the needs of nurses working across the diverse range of clinical areas. There are two core subjects and two electives.

Core subjects

Principles of acute paediatric nursing (subject code: 138)

Professional issues in paediatric nursing (subject code: 248)

Elective subjects

Paediatric pain: assessment and management (subject code: 197)

Chemotherapy nursing and other systemic treatments in cancer care (subject code: 217)

Infant and child nutrition and feeding (subject code 201)

Quality in action (subject code: 017)

Child and adolescent mental health nursing: clinical assessment (subject code 080)

Child and adolescent mental health nursing: intervention and management (subject code: 093)

Communication: Applied strategies for health care professionals (subject code: 187)

Paediatric assessment: physiology and development (subject code: 137)

Principles of renal nursing (subject code: 115)

Emergency stream

This stream has two core subjects, one specialty subject and one elective.

Core subjects

Principles of acute paediatric nursing (subject code: 138)

Professional issues in paediatric nursing (subject code: 248)

Specialty / Elective subjects

Paediatric emergency nursing (subject code: 057)

Electives

Child and adolescent mental health nursing: clinical assessment (subject code: 080)

Communication: applied strategies for health care professionals (subject code: 187)

Infant and child nutrition and feeding (subject code: 201)



Paediatric assessment:
physiology and development
(subject code: 137)

Blood and bone transplantation
(subject code: 197)

Quality in action
(subject code: 017)

Oncology stream

This stream has two core subjects, one specialty elective and one other elective (this may include another specialty elective).

Core subjects

Principles of acute paediatric nursing (subject code: 138)

Professional issues in paediatric nursing (subject code: 248)

Specialty electives

Blood and marrow transplantation
(subject code: 186)

Chemotherapy nursing and other systemic treatments in cancer care (subject code: 217)

Haematology nursing
(subject code: 185)

Paediatric pain: assessment and management (subject code: 197)

Other Electives

Communication: applied strategies for health care professionals (subject code: 187)

Paediatric assessment:
Physiology and development
(subject code: 137)

Blood and bone transplantation
(subject code: 197)

Quality in action
(subject code: 017)

Intensive care stream

Core subjects

Principles of acute paediatric nursing (subject code: 138)

Professional issues in paediatric nursing (subject code: 248)

Specialty electives

Paediatric intensive care nursing
(subject code: 139)

Electives

Blood and marrow transplantation
(subject code: 186)

Chemotherapy nursing and other systemic treatments in cancer care (subject code: 217)

Communication: applied strategies for health care professionals (subject code: 187)

Haematology nursing
(subject code: 185)

Principles of renal nursing
(subject code: 115)

Quality in action
(subject code: 017)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.

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Perioperative nursing

Perioperative nursing

Course dates

14 Feb 2011 to 3 Dec 2011

Course code

061 11 004 13

Applications close

NSW Health-funded applicants 15 October 2010

Fee-paying applicants 7 January 2011

Award

The College of Nursing Graduate Certificate in Perioperative Nursing

Abbreviation

GradCertPeriopNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

This course is designed for registered nurses wishing to further their education in the practice of perioperative nursing.

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed in a perioperative or interventional procedural environments.

This course is offered to both NSW Health-funded students (subject to funding) and fee-paying students

Course structure and attendance

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Course goals

The Graduate Certificate in Perioperative Nursing aims to cultivate excellence in the delivery of specialist nursing care for pre-, intra- and postoperative patients. The course also fosters independent and reflective practice to promote nursing leadership and best practice in the care of patients undergoing surgery.

Educational and occupational outcomes

On completion of this course the student will have:

- developed a positive attitude to lifelong learning, by being empowered to expand their knowledge, skills, attitudes and values within the context of perioperative nursing

- developed and enhanced their awareness of social, environmental and political factors that influence perioperative nursing
- increased their specialist knowledge base within perioperative nursing leading to improved assessment skills and an ability to integrate information to provide a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach
- developed or enhanced their ability to establish and maintain effective interpersonal relationships with patients, their family, significant others and other members of the health care team
- developed their leadership and educational skills in the clinical setting to provide support for other clinicians and provide an overall contribution to the health care team
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide evidence-based contemporary care for patients
- developed or enhanced their problem-solving and critical thinking skills.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Subjects

This course has one core subject, one speciality elective and two other electives (students may choose the other speciality elective).

Core subject

Practice and philosophy in perioperative nursing (subject code: 219)

Specialty electives

Operating room nursing (subject code: 220)

Anaesthetic nursing (subject code: 221)

Other electives

Assessing and managing adult pain (subject code: 113)

Day surgery and day procedure: principles of practice (subject code 235)

Principles of infection control (subject code: 117)

Paediatric pain: assessment and management (subject code 197)

Post anaesthetic care unit nursing (subject code: 222)

Principles of perioperative management (subject code 234)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Stomal therapy nursing

Stomal therapy nursing

Course dates

18 Jul 2011 to 29 Jun 2012

Course code

061 13 013 13

Applications close

Fee-paying applicants
10 June 2011

Award

The College of Nursing Graduate Certificate in Stomal Therapy Nursing

Abbreviation

GradCertStomalTherapyNursCN

Length

This course is conducted part-time over two semesters and consists of four subjects (150 hours each).

Admission

All applicants are required to:

1. hold a Bachelor of Nursing or registered nurse equivalent qualification
2. be currently registered with the Nursing and Midwifery Board of Australia
3. have a minimum of one year postgraduate experience
4. be currently employed as a registered nurse working with, or have an interest in working with, clients who require stoma care.

This course is for fee-paying students only.

Note: This course is approved by the Australian Association of Stomal Therapy Nurses Inc. and the World Council of Enterostomal Therapists.

Course structure and attendance

The course is conducted by distance education (DE) including self-directed study and online activities. Students complete four subjects by DE.

Students will receive course materials to support their learning. It is recommended that students study for approximately 12–15 hours a week. The amount of time will be determined by individual learning needs.

Students are supported by the course co-ordinator and subject co-ordinator and tutors with whom they are encouraged to maintain regular contact. Networking between students is encouraged through the use of the online classroom.

Students are also required to negotiate two periods of clinical placement with an approved clinical preceptor (see clinical component) to assess clinical skills.

Course goals

On completion of this course student will have:

- developed a positive attitude to lifelong learning, by being empowered to extend their knowledge and skills within the context of stomal therapy nursing
- increased their specialist knowledge base, assessment skills and ability to integrate and apply information to support a high standard of patient care
- developed and enhanced their clinical decision-making skills using multiple modes of inquiry and a collaborative approach

- developed or enhanced their ability to establish and maintain effective interpersonal relationships with stomal therapy clients, family and / or significant others
- developed or enhanced their ability to critically analyse current literature and nursing practice to provide best practice patient care
- increased their awareness of their role within the multidisciplinary team through collaborative practice and client advocacy, leading to improved client outcomes
- developed their ability to facilitate nursing practice that helps empower the person to play an active role in their health care
- enhanced their leadership and educational skills in the clinical setting in order to provide support for other clinicians and an overall contribution to the health care team
- developed an understanding of reflective skills that enable critical analysis of their own knowledge, skills and attitudes.

Student performance

Central to the consolidation of learning is assessment. Therefore assessment is aligned with the intended learning outcomes, overall course goals and graduate capabilities. The assessment process seeks to enhance students' problem-solving, critical thinking and analytical skills to promote an advanced level of clinical

practice. The College endeavours to use a range of assessment strategies that provide opportunities for students to pursue individual learning needs and develop positive attitudes to lifelong learning.

Students are required to successfully complete all assessment items, compulsory course requirements and participate in online discussions.

Clinical component

There is a compulsory clinical placement of 30 hours while studying *Continence management (045)* and a minimum of 15 days while studying *Professional issues in stomal therapy nursing (078)*. Clinical placements are to be negotiated between the student and course co-ordinator.

Activities undertaken in the clinical area during the course are supervised by preceptors appointed to facilitate student learning and to conduct the required clinical assessments.

Approved clinical preceptor(s) will have been approved by the state branch of the Australian Association of Stomal Therapy Nurses. If students are having difficulty in finding a local preceptor(s) they are advised to contact their course co-ordinator as soon as possible. There is no payment for the preceptor or the institution.

Subjects

Professional issues in stomal therapy (subject code: 078)

Principles of stoma care (subject code: 044)

Continence management (subject code: 045)

Wound management (subject code: 050)

Curriculum implementation

The course encourages students to draw upon their experiences, providing opportunities to reflect on and critique their knowledge, skills and attitudes, in light of current literature, research and best practice guidelines.



Post graduate subject descriptors

The following subjects are detailed descriptors that lead towards your graduate certificate qualification.

All of the following subjects could attract advanced standing in postgraduate university programs and / or The College of Nursing's graduate certificates.



These subjects may be studied as individual subjects and are allocated 150 hours of CPD.

There are four enrolments for single subjects as CPD. They are:

February

14 February 2011 to 1 July 2011

April

18 April 2011 to 2 September 2011

July

18 July 2011 to 3 December 2011

September

5 September 2011 to 6 January 2012

Post graduate subject descriptors

CPD Anaesthetic nursing	58	Financial management	70
Applied clinical physiology.....	58	Haematology nursing	70
Applied neonatal physiology.....	58	Healthy ageing.....	71
Assessing and managing adult pain.....	59	Human resource management	71
Assessment of growth and development	59	Infant and child nutrition and feeding.....	71
Assessment of the older person	59	Principles of infection control.....	72
Audiometry nursing.....	60	Intensive care nursing.....	72
Blood and marrow transplantation.....	60	Introduction to leadership and management.....	72
Breast cancer nursing: Interventions		Medical imaging nursing	73
in breast cancer care	60	Men's health	73
Breast cancers.....	61	Mental health nursing: Clinical assessment	73
Breast cancer: Role of the nurse		Mental health nursing: Intervention and management....	74
in the management of breast cancer care.....	61	Mental health nursing: Practice and philosophy.....	74
Cardiac nursing.....	61	Neonatal special care	74
Cardiothoracic nursing.....	62	Neuroscience nursing	75
Chemotherapy and other systemic treatments		Neurosurgical and neuromedical nursing	75
in cancer care.....	62	Nursing in the perinatal environment.....	75
Child and adolescent mental health nursing:		Nursing the high risk newborn.....	76
Clinical assessment	62	Operating room nursing	76
Child and adolescent mental health nursing:		Paediatric assessment: Physiology and development.....	77
Intervention and management.....	63	Paediatric emergency nursing	77
Child development in the family context	63	Paediatric intensive care	77
Chronic and complex care	63	Paediatric pain: Assessment and management	78
Clinical competence: Contextual application		Post anaesthetic care PACU unit nursing.....	78
in neonatal intensive care nursing.....	64	Practice and philosophy of perioperative nursing.....	78
Clinical issues in acute care nursing.....	64	Principles of acute care nursing	79
Clinical issues in audiometry nursing.....	64	Principles of acute paediatric nursing.....	79
Clinical issues in cancer care nursing.....	65	Principles of orthopaedic nursing	79
Clinical issues in cardiac nursing practice	65	Principles of renal nursing.....	80
Clinical practice in child and family health.....	65	Principles of stoma care.....	80
Clinical issues in emergency nursing practice.....	66	Principles of perioperative management.....	80
Clinical issues in intensive care nursing practice	66	Professional issues in aged care nursing.....	81
Clinical issues in orthopaedic nursing.....	66	Professional issues in mental health nursing	81
Clinical issues in care of the older person	66	Professional issues in paediatric nursing.....	81
Communication: Applied strategies		Professional issues in stomal therapy	82
for health care professionals.....	67	Quality in action.....	82
Concepts in critical care nursing practice.....	67	Principles of renal replacement therapy.....	82
Continence management.....	68	Respiratory nursing.....	83
Day surgery and day procedure: Principles of practice.....	68	Sexual health nursing: Principles and practice.....	83
Dementia care.....	68	Sexual health nursing: Clinical practice.....	83
Developing advanced nursing practice	69	Symptom management in advanced disease states	84
Electrocardiography: Clinical application	69	Wound management.....	84
Emergency nursing	69		
Family and child health	70		



Anaesthetic nursing

Subject code 221 Available in: GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject prepares students to plan, assess and manage patients receiving anaesthesia. Through a series of activities and readings, students will investigate the necessity of planning in peri-anaesthesia nursing. Commencing with the importance of physical assessment and interviewing techniques, the student then applies these findings to the preparation of patients for their surgical and anaesthetic experience. Topics such as the use, care and maintenance of anaesthetic equipment, techniques used in anaesthesia, and the pharmacology of anaesthesia are discussed. Through the acquisition of theoretical knowledge and skill development the student will be able to achieve those competencies required to practise as an anaesthetic nurse within the framework of the ACORN competencies and ANZCA standards. This subject has a compulsory online component.

Prescribed texts: Nil



Applied clinical physiology

Subject code 011 Available in: GC Acute Care, GC Clinical Practice, GC Cancer Nursing, GC Critical Care Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject aims to build on the student's undergraduate understandings of physiology. Advanced concepts in physiology are applied to and integrated with clinical practice through the use of case studies and the context of the student's own practice. The comparison between normal and altered physiology in clinical practice will provide a framework to prepare the student for advanced patient assessments and help with predicting patient problems. The purpose is to encourage the student to anticipate, recognise and make informed management decisions for patients in their care. This subject has a compulsory online component.

Prescribed text: Marieb, E.N. and Hoehn, K. 2010 Human anatomy and physiology. 8th edn, Pearson Benjamin Cummings, San Francisco.



Applied neonatal physiology

Subject code 071 Available in: GC Neonatal Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed for registered nurses and registered midwives working in neonatal nursing. The subject is divided into three themes. The first theme explores normal embryonic and foetal development from conception to birth. It also looks at some of the major congenital abnormalities. The second theme reviews the routine prenatal care and normal delivery. This theme provides the foundation for discussion of maternal and foetal illnesses that may impact on neonatal outcomes. The third theme addresses newborn adaptation and transition to extrauterine life. This subject has a compulsory online component.

Prescribed text: Blackburn, S.T. 2003 Maternal fetal and neonatal physiology: A clinical perspective. 2nd edn, Saunders, St Louis.



Assessing and managing adult pain

Subject code 113 Available in: GC Acute Care, GC Clinical Practice, GC Aged Care Nursing, GC Cancer Nursing, GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed for registered nurses wishing to expand their understanding of the physiology, assessment and management of pain. A 'principles' approach is used to explore the concepts of acute, chronic and cancer pain. Pharmacological and non-pharmacological therapies are addressed. There is a compulsory online component for this subject.

Prescribed texts: Nil

Assessment of growth and development

Subject code 255 Available in: GC Neonatal Nursing

Mode of delivery: Distance education

CPD enrolment: Not available

Pre-requisites: Applied neonatal physiology (Subject code 071)

Today's neonatal nurses are challenged to provide family-centred, developmentally supportive care for the ELBW infant and their family within this highly technological environment. The purpose of this subject is to consider issues specifically related to assessment, growth and normal development of the neonate. The subject is composed of three themes: neonatal nutrition, family-centred developmentally supportive care and neonatal assessment. The first theme reviews all aspects of infant nutrition relevant to newborns admitted to hospital. The second theme reviews literature relating to the impact of family on neonatal outcomes. The final theme examines the various assessment processes and tools applicable to the newborn admitted to neonatal intensive care or the special care nursery.



Assessment of the older person

Subject code 054 Available in: GC Acute Care, GC Clinical Practice, GC Aged Care, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject takes a case study approach to clinical assessment to promote a better understanding of the ageing process, theories of ageing and changes in physiology. It is designed to provide the student with the skills and knowledge that will be needed to effectively assess older people. This subject includes methods of clinical assessment for older people, evaluation of a variety of assessment tools and the interpretation and integration of assessment findings relevant to care. The subject encourages the student to look at older people in their clinical setting by critically examining their practice and the assessment tools they currently use, reflecting on their current knowledge and skills related to the assessment of older people, and referring to current literature and best practice models to critically evaluate current clinical practice. There is a compulsory online component for this course.

Prescribed text: Meiner, S.E. and Lueckenotte, A.G. 2006 Gerontologic nursing. 3rd edn, Mosby Elsevier, St Louis.



Audiometry nursing

Subject code 241 Available in: GC in Clinical Practice, CPD
Mode of delivery: Distance education, online
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed to facilitate the development of the audiometry nurse's understanding of the hearing process and client assessment. Content covered within this subject includes the anatomy, physiology and pathology of hearing, alterations to hearing, assessment and monitoring hearing. The subject is designed to meet the needs of audiometry nurses working within a variety of settings and caring for clients across the lifespan.

Prescribed text: Kramer, S. 2008 Audiology: Science to practice. 1st edn, Plural Publishing, San Diego.



Blood and marrow transplantation

Subject code 186 Available in: GC Cancer Nursing, GC Paediatric Nursing Studies, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

The subject content relates to haemopoietic stem cell transplantation and includes physiology of transplant immunology, patient and donor transplant work up, review of common transplant protocols, treatment and management strategies. The psychological impact of transplantation is threaded throughout the subject and both acute and long-term effects of treatment explored. Content aims to encourage skill development in the student's own clinical practice, for example, assessing, identifying and pre-empting consequences of treatments, such as neutropaenia, sepsis and graft versus host disease. This subject is suitable for nurses working in adult and paediatric specialist haematology and blood and marrow transplant centres, and nurses caring for patients who have undergone haemopoietic transplantation.

Prescribed texts: Nil



Breast cancer nursing: Interventions in breast cancer care

Subject code 114 Available in: GC Breast Cancer Nursing, CPD
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Mode of delivery: Distance education
Pre-requisites: Nil

This subject addresses treatment options relevant to individuals diagnosed with breast cancer. Topics include localised treatments such as surgery and radiotherapy, systemic treatments including chemotherapy, hormonal therapy, and biological modifiers. Side effects will also be addressed. Broader issues related to culture, body image and sexuality will be discussed along with the role of community support and follow-up. There is a compulsory online component for this course.

Prescribed texts: Nil



Breast cancers

Subject code 112 Available in: GC Breast Cancer Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed for both breast specialist and generalist nurses. The subject reviews normal anatomy and physiology of the breast in relation to pathological findings associated with the different types of breast cancer. Global issues of epidemiology, aetiology, risk factors, breast cancer screening and diagnostic factors are discussed in detail.

Clinical presentation, diagnostic strategies, pathology findings and pathophysiology of specific types of breast cancers are addressed in relation to current treatment guidelines. There is a compulsory online component for this subject.

Prescribed texts: Nil



Breast cancer: Role of the nurse in the management of breast cancer care

Subject code 118 Available in: GC Breast Cancer Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject explores the role of nurses in the management of breast cancer. Nurses are pivotal to the provision of holistic patient care and require knowledge and skills to work within a multidisciplinary team caring for patients as their disease progresses. This subject has a symptom management focus, designed to equip nurses to care for patients with metastatic breast disease. The management of specific symptoms and the effects of treatment are addressed as well as end-of-life issues, communication and psychological issues in the continuum of care. The role of the breast specialist nurse is explored within a professional, legal and ethical framework with emphasis on research and evidenced-based practice. There is a compulsory online component for this subject.

Prescribed texts: Nil



Cardiac nursing

Subject code 067 Available in: GC Critical Care Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Students are required to be working in an area that has cardiac patients.

This subject is designed to explore issues specific to nursing practice in the cardiac critical care setting. Topics explored in this subject include: heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced cardiopulmonary support, diagnostic and interventional cardiology, surgical management of heart disease and secondary prevention strategies. This subject has a compulsory online component.

Prescribed texts: Nil



Cardiothoracic nursing

Subject code 068 Available in: GC Critical Care Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

This subject is designed to explore issues specific to nursing practice in the cardiothoracic critical care setting. Concepts explored in this subject include: preoperative assessment and diagnostic procedures of the cardiac surgical patient, surgical management for heart disease, principles of cardiopulmonary bypass and myocardial preservation, assessment and management of the patient following cardiac surgery, mechanical ventilation, management of complications of cardiac surgery (including renal replacement therapies and ventricular assist devices), advanced concepts in haemodynamic monitoring and thoracic surgery. This subject has a compulsory online component.

Prescribed texts: Nil



Chemotherapy and other systemic treatments in cancer care

Subject code 217 Available in: GC Cancer Nursing, GC Paediatric Nursing Studies, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject has been designed to develop the nurse's ability to manage patients receiving various systemic therapies for cancer. Systemic treatment regimes include cytotoxic therapy, immunotherapy, hormonal therapy and supportive therapies. Integral to patient care is an understanding of the complex physiological and psychological effects of diagnosis and treatment and the legal and ethical consideration of these treatment regimes. This subject will meet the needs of nurses who care for cancer patients in a variety of practice settings such as general wards, outpatient departments, acute care, palliative care and community, as well as specialist oncology, haematology and paediatric units. This subject has a compulsory online component.

Prescribed text: Wilkes, G.M. and Barton-Burke, M. 2010 Oncology nursing drug handbook. Jones and Bartlett, Boston.



Child and adolescent mental health nursing: Clinical assessment

Subject code 080 Available in: GC Mental Health Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject explores mental health problems and disorders, diagnostic categories and the mental health nursing assessment of children and adolescents. Case assessment, planning and implementation are explored. This subject also introduces the mental health nurse to current trends in psychopharmacology, living with mental disorders and the impact of mental disorders on the client and their family / significant others. This subject has a compulsory online component.

Prescribed texts: Nil



Child and adolescent mental health nursing:

Intervention and management

Subject code 093 Available in: GC Mental Health Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Child and adolescent mental health nursing: Clinical assessment (Subject code 080)

This subject explores different models of therapy including cognitive behavioural therapy, psychodynamic psychotherapy and family therapy. Assessment and interventions across a spectrum of clinical presentations such as early psychosis and conduct disorder are explored. Therapeutic interventions include pathways and phases of recovery, relapse prevention and the relationships between stress and mental illness.

Psychopharmacology and the use of ECT are examined in detail. Pathways for recovery discusses phases of recovery, relapse prevention, stress and mental illness. This subject has a compulsory online component.

Prescribed texts: Nil



Child development in the family context

Subject code 018 Available in: GC Child and Family Health, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

The aim of this subject is to help students explore child development within the theory and context of the family's bio-psycho-social and cultural environment. Child and family health clinicians working with families with infants and young children must have an in-depth understanding of a child's physical, emotional, cognitive and social development and the contextual and environmental influences on child health. This knowledge assists child and family health clinicians in facilitating parenting strengths and promoting the infant / child carer-relationship, therefore enabling the attachment process, which is a fundamental element in the healthy development of young children. Central to the role of child and family health clinicians is the acquisition of skills in growth and developmental assessment. The interpretation of findings in relation to a child's developmental age within their family, social and cultural context provides a good foundation for optimal developmental assessment, health screening and surveillance, and facilitates early intervention when developmental issues are detected. Child and family health clinicians promote the optimal development of children through a partnership approach and the provision of anticipatory guidance to parents; therefore, knowledge of child development helps child and family health clinicians provide client-centred health promotion strategies leading to optimum child health outcomes. There is a compulsory online component for this subject.

Prescribed text: Berk, L.E. 2008 *Infants and children: Prenatal through middle childhood*. 6th edn, Pearson, Boston.



Chronic and complex care

Subject code 120 Available in: GC Clinical Practice, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject explores the impetus for change in conventional health service delivery and the issues related to providing health services for people with chronic disease. Nurses manage patients with chronic and complex



issues and, doing so, need to develop their knowledge and skills in this area. Students explore issues in the management of clients in their care by critiquing appropriate models of care, patient assessment and management. Themes in this subject refer to epidemiology, models of care, collaborative case management, assessment (principles and application), patient management, disease progression, medication management, enhanced primary care, as well as bioethical and psychosocial issues. There is a compulsory online component for this subject.

Prescribed texts: Nil

Clinical competence: Contextual application in neonatal intensive care nursing

Subject code 908 Available in: GC Neonatal Intensive Care Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject gives students the opportunity to develop advanced clinical skills, manage context-specific technology and develop enhanced decision-making skills. This subject has an on-campus component and a clinical practice component in the student's workplace. Clinical facilitation is by an appointed preceptor and using clinical nursing contracts to assist in the integration of theoretical concepts with specialised clinical practice.

Prescribed texts: Nil

Clinical issues in acute care nursing

Subject code 901 Available in: GC Acute Care Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject is designed to advance the acute care nurse's ability to explore contemporary health care issues impacting on nursing practice. This subject has on-campus and clinical practice components. Clinical placement will be undertaken in the student's workplace. Content includes current professional issues, legal and ethical issues, education and research, communication skills, stress management and unit management issues.

Prescribed texts: Nil



Clinical issues in audiology nursing

Subject code 242 Available in: GC in Clinical Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisite and co-requisite subjects: Audiology nursing

This subject is designed for nurses working in the audiology setting. The focus of this subject is on integration of theory to practice and the competencies required to work as an audiology nurse. Concepts covered include communication, professional standards, patient education and hearing promotion. This subject involves the completion of 90 theoretical hours in the DE mode and 60 hours of clinical practice.

Prescribed text: Kramer, S. 2008, Audiology: Science to practice. 1st edn, Pleural Publishing, San Diego, CA.

Clinical issues in cancer care nursing

Subject code 909 Available in: GC Cancer Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject reviews tumour pathogenesis, psychological, sociocultural and economic factors of health, physical assessment and combined modality therapy. This subject is designed to explore issues and address concepts central to the speciality areas in cancer nursing. This subject will also examine legal and ethical issues, counselling, bereavement and grief counselling, adolescent and child issues. This subject has on-campus and clinical practice components. Clinical placement will be undertaken in the student's workplace.

Prescribed texts: Nil

Clinical issues in cardiac nursing practice

Subject code 904 Available in: GC Critical Care Nursing

CPD enrolment: Not available

Pre-requisites: Nil

The subject is designed to advance the cardiac nurse's ability to explore contemporary health care issues impacting on nursing practice. Through the integration of physiological principles and nursing assessment, this subject examines issues in contemporary nursing practice as they relate to nursing assessment, management and special needs of the cardiac patient. This subject has on-campus and clinical practice components. Clinical placement will be undertaken in the student's workplace.

Prescribed texts: Nil

Clinical practice in child and family health

Subject code 905 Available in: GC Child and Family Health

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

Clinical practice in child and family health subject is conducted over two semesters, through on-campus study blocks and in the workplace through clinical placements. The key concepts underpinning this subject are the culture of community health nursing, primary health care and health promotion and family partnership.

The on-campus component of this subject provides opportunities for student networking as well as the exploration of evidence-based practice and current issues with skilled clinicians in the field. The speciality role and function of the child and family nurse is discussed in relation to the Child and Family Health Nurses Association (CAFHNA) competency standards. In addition the notion of benchmarking practice is explored. Professional portfolio development and clinical supervision are explored within the context of child and family health nursing.

The purpose of the clinical placement is to provide opportunities for students to learn and build on their existing skills as well as immersing themselves in the role of the child and family health clinician, so that they gain an understanding and an appreciation of the child and family health nursing scope of practice and have opportunities for clinical skill development.

Prescribed texts: Nil



Clinical issues in emergency nursing practice

Subject code 906 Available in: GC Critical Care Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

This subject expands the concepts presented in earlier subjects. Emergency nursing practice, as it relates to care of the acutely ill / traumatised adult or paediatric patient and ambulatory patients, is explored. Prioritised care, principles of advanced life support and legal, ethical and professional practice issues are addressed.

This subject has a compulsory online component. This subject has on-campus and clinical practice components. Clinical placement will be undertaken in the student's workplace.

Prescribed texts: Nil

Clinical issues in intensive care nursing practice

Subject code 907 Available in: GC Critical Care Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject focuses on issues in intensive care nursing practice. Through the integration of physiological principles and nursing assessment and an understanding of physiological dysfunction, this unit examines issues relating to management of the person with life-threatening illness. Professional and legal issues in nursing are also considered. This subject has on-campus and clinical practice components. Clinical placement will be undertaken in the student's workplace.

Prescribed texts: Nil

Clinical issues in orthopaedic nursing

Subject code 910 Available in: GC Acute Care Nursing, orthopaedic stream

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject focuses on issues in orthopaedic nursing practice. Through the integration of physiological principles and nursing assessment and an understanding of physiological dysfunction, this subject examines issues relating to management of the person with orthopaedic conditions. Professional, ethical and legal issues in nursing are also considered. This subject has on-campus, and clinical practice components. Clinical placement will be undertaken in the student's workplace.

Prescribed texts: Nil



Clinical issues in care of the older person

Subject code 055 Available in: GC Aged Care Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to allow students to explore, consolidate and apply clinical knowledge of acute and chronic disorders that affect older people. Common disorders are grouped into a 'syndromes' approach

referred to as the five 'I's: instability, immobility, incontinence, iatrogenesis and impaired cognition and sensory input, in recognition that they cannot be satisfactorily attributed to a condition or body system impairment. Other areas explored include cancer, cardiovascular disease, infections, diabetes and chronic obstructive airways disease. Palliative care is discussed from the perspective of symptom control and the psychosocial aspects of care. In order to meet the needs of older people in acute and residential care, alternative health care delivery models are presented in an attempt to challenge the traditional acute care / disease approach often employed in aged care settings. This subject has a compulsory online component.

Prescribed text: Meiner, S.E. and Lueckenotte, A.G. 2006 Gerontologic nursing. 3rd edn, Mosby Elsevier, St Louis.



Communication: Applied strategies for health care professionals

Subject code 187 Available in: GC Acute Care Nursing, GC Clinical Practice, GC Breast Cancer Nursing, GC Cancer Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

The subject is designed to advance existing communication skills and provide the student with the opportunity to develop additional strategies to improve their interpersonal skills when caring for patients facing various health challenges, such as life-limiting illnesses and life-threatening events.

Communication is an essential skill for the contemporary nurse. This subject explores the many challenges that may affect the nurse in everyday practice, and aims to empower the student to have confidence within themselves and to be an effective communicator. Students are encouraged to explore their own emotional responses to challenges and engage in self-reflection and analysis of their own communication methods and strategies to increase their awareness of sensitive issues.

Prescribed texts: Nil



Concepts in critical care nursing practice

Subject code 039 Available in: GC Critical Care Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Principles of acute care nursing (Subject code 038) or equivalent knowledge

This subject is designed for nurses working in critical care areas. The subject explores advanced assessment and management issues related to critical care nursing.

Topics explored in this subject include cardiovascular clinical assessment, cardiovascular support in critically ill people, principles of mechanical ventilation, immunological issues in critical illness, pain management for the critically ill adult, legal issues in the care of critically ill people, assessment and management of the critically ill child and advanced life support. This subject has a compulsory online component.

Prescribed texts: Nil



Continence management

Subject code 045 Available in: GC Acute Care, GC Clinical Practice, GC Aged Care, GC Stomal Therapy Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

Urinary and faecal incontinence affect many patients across the age span; therefore, nurses working across a diversity of practice settings require an understanding of continence management to sensitively plan and implement care. This subject identifies key aspects of continence management and addresses myths and barriers, relevant anatomy, physiology and function, assessment, causes and types of incontinence, management, appliances and aids, and community resources.

Students are referred to current literature and best practice models to critically evaluate current clinical practice. To meet subject requirements the student must fulfil 30 hours of clinical experience. This subject has a compulsory online component.

Prescribed texts

Getliffe, K. and Dolman, M. (eds) 2003 Promoting continence. A clinical research resource. 2nd edn, Baillière Tindall, London.

Norton, C. and Chelvanayagam, S. (eds) 2004 Bowel continence nursing. Beaconsfield Publishing Ltd, Beaconsfield UK.



Day surgery and day procedure: Principles of practice

Subject code 235 Available in: GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

Day surgery involves the care, treatment and management of patients who are admitted for a planned surgical procedure. Day patients may undergo a variety of surgical or anaesthetic procedures in a variety of settings. This subject will explore the history and types of day surgery environments, the issues that directly impact on the care of the day surgery patient, current trends, assessment methodologies, procedures, patient care and discharge. This subject has a compulsory online component.

Prescribed texts: Nil



Dementia care

Subject code 064 Available in: GC Clinical Practice, GC Aged Care, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed for registered nurses with a specific interest in, or who work with, clients who have dementia. It provides students with opportunities to develop new knowledge or extend their current knowledge in this challenging speciality. The subject explores what is and isn't dementia, behavioural and psychological symptoms of dementia, and therapeutic approaches to dementia care. Students will also have the opportunity to examine specific issues related to caring for the person with dementia and caring for the carer. Legal and ethical issues related to end-of-life care will also be considered.

Prescribed texts: Nil



Developing advanced nursing practice

Subject code 135 Available in: GC Clinical Practice, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

Advanced nursing practice requires not only an understanding of specialist or generalist clinical nursing knowledge but also broader notions of professional practice, health policy and research.

This subject explores the notion of advanced nursing practice within the context of the health care system, the clinical practice domain and the nursing profession. Its purpose is to challenge registered nurses to identify their position in the health care profession, discuss their practice environment and identify the professional development of themselves and of others. This subject has a compulsory on line component.

Prescribed texts: Nil



Electrocardiography: Clinical application

Subject code 026 Available in: CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed to provide the student with a framework for the systematic analysis and interpretation of the 12-lead ECG. The subject demystifies electrocardiography and provides students with the opportunity to develop skills in interpreting the ECG and recognise its value as a clinical assessment tool. Students will explore the normal electrical activity of the heart; identify the components of the ECG waveform; systematically analyse and interpret a 12-lead ECG; recognise the common arrhythmias on the 12-lead ECG; identify conduction abnormalities and the potential complications; discuss the management of common arrhythmias; identify the ECG changes associated with acute coronary syndrome; and link ECG findings to the management of patients.

Prescribed text: Conover, M. 2003 Understanding electrocardiography. 8th edn, Mosby, St. Louis.



Emergency nursing

Subject code 069 Available in: GC Critical Care Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Available as CPD for graduates of The College of Nursing Graduate Certificate in Critical Care Nursing or equivalent

This subject is designed to explore issues specific to nursing practice in the emergency setting. Topics explored in this subject include triage, trauma management, medical and surgical presentations, mental health emergencies, disaster management, and stabilisation and transfer. This subject has a compulsory online component.

Prescribed texts: Nil



Family and child health

Subject code 040 Available in: GC Child and Family Health, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to deepen the student's understanding of the complexity of contemporary child and family health nursing care in the community setting. The family is examined from a socio-ecological perspective and within the broader environment in which families live. Primary health care and health promotion principles are explored within a strengths-based framework and the importance of family and community in promoting optimal child health in the early years is discussed. Students also explore tools for assessment of families, critical analysis of family theory and models of care that provide a framework for child and family health nursing practice. Students are introduced to the social determinants of health and the concept of working in partnership with families, government, non-government and support agencies to facilitate the transition to parenting, promote resilience, empowerment and community connectedness. Current government guidelines, directives, initiatives and research are examined within the context of child and family health nursing. Professional issues for clinicians working in this framework are critically reviewed and considered. This subject has a compulsory online component.

Prescribed text: McMurray, A. 2007 Community health and wellness: A socio-ecological approach. 3rd edn, Elsevier, Australia.



Financial management

Subject code 016 Available in: GC Clinical Management, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to form the basis for a sound understanding of financial management in health care. Funding arrangements in the Australian health care system, including economic principles and decision-making, and the implications of scarce resources, are outlined. Accrual accounting, cost centre management and major issues in private-versus-public financial management are explored. The course also provides comprehensive coverage of the impact and place of casemix in contemporary financial management and the principles and practice of budgeting, incorporating casemix-based data and information. Private sector financial management issues and the application of casemix and financial management in the aged care sector are also discussed, providing a sound overview of financial management in health care generally. This subject has a compulsory online component.

Prescribed texts: Nil



Haematology nursing

Subject code: 185 Available in: GC Cancer Nursing, GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to meet the learning needs of nurses caring for adults and children with haematological disorders in a variety of clinical areas, such as general wards, cancer care, palliative care and the community where nurses care for many patients with haematological disturbances due to bone marrow suppression.

The content aims to broaden the student's theoretical knowledge of physiological principles that relate to haematological disorders and diseases, such as haemopoiesis, immune function and coagulation processes. The effect of diagnosis and the patient's journey is examined and pathological processes underlying common malignant and non-malignant haematology disorders are explored. Clinical management strategies and nursing issues are also examined.

Prescribed text: Grundy, M. (ed) 2006. Nursing in haematological oncology. 2nd edn, Baillière Tindall Elsevier, Edinburgh.



Healthy ageing

Subject code 053 Available in: GC Aged Care, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to optimise the student's understanding of what it is like to grow old in today's society. It provides an opportunity to critically evaluate attitudes, myths and stereotypes associated with ageing, giving students the opportunity to explore the challenges that an ageing population presents for society and the health care system. The subject explores the demographics of the older population, key issues influencing quality of life and independence, and health promotion strategies that contribute to a positive ageing experience. Australian aged care reform, legislation and policy are also discussed. This subject has a compulsory online component.

Prescribed texts: Nil



Human resource management

Subject code 029 Available in: GC Clinical Management, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to provide comprehensive coverage of specific and essential aspects of human resource management. Topics include managing people and employee relations, team building, performance management, recruitment and selection of staff, training and development. This subject also covers dealing with grievance and disciplinary matters, conflict negotiation, dispute resolution and the role of the nurse manager in leadership and motivation, managing change, stress management and debriefing. Relevant legislative requirements such as equal employment opportunity and anti-discrimination are addressed. This subject has a compulsory online component.

Prescribed texts: Nil



Infant and child nutrition and feeding

Subject code 201 Available in: GC Child and Family Health, GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject aims to develop student's knowledge and skills in all aspects of infant and child nutrition and feeding, and develop clinicians who can work in partnership with the family to promote and maintain breastfeeding and advise on the ongoing nutritional requirements of infants and young children.



The subject builds on the student's understanding of family and child development and uses this as a platform for exploring breastfeeding and lactation, formula feeding, solids and other nutritional requirements of infants, toddlers and preschoolers. The student will investigate national and state policies and best practice recommendations relating to infant and child nutrition. The student will build on undergraduate knowledge of breast anatomy and lactation physiology and apply this to the facilitation of the breastfeeding woman and her family. The student will be encouraged to develop a deeper understanding of the social and cultural complexities of the breastfeeding process including an insight to the underlying attitudes and values likely to influence the relationship between the clinician, mother and family. This subject has a compulsory online component.

Prescribed text: Riordan, J. (ed) 2005 Breastfeeding and human lactation. 3rd edn, Jones and Bartlett, Boston.



Principles of infection control

Subject code 117 Available in: GC Acute Care, GC Clinical Practice, GC Aged Care Nursing, GC Perioperative Nursing

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject aims to provide a comprehensive overview of the importance of infection control within the workplace. Students examine the issues related to legislation, quality, prevention, transmission and management of infections. Students will explore some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system. The subject also examines infection control principles at both local and organisational levels focusing on the process of achieving positive quality health outcomes. There is a compulsory online component for this subject.

Prescribed texts: Nil



Intensive care nursing

Subject code 070 Available in: GC Critical Care Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Available as CPD for graduates of The College of Nursing Graduate Certificate in Critical Care Nursing or equivalent.

This subject explores advanced assessment and management of patients requiring intensive care nursing. Topics explored in this subject include multi-organ dysfunction syndrome, infection control issues in intensive care, advanced concepts in haemodynamic monitoring, further exploration of mechanical ventilation principles and advanced strategies, advanced cardiac management, management of major trauma and renal replacement therapies. This subject has a compulsory online component.

Prescribed texts: Nil



Introduction to leadership and management

Subject code 249 Available in: GC Clinical Management, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject introduces students to leadership and management in the modern Australian health care system. Theoretical ideas around management, leadership, organisations and change management are introduced. Students will reflect on organisational culture, teamwork and motivation. The student will be asked to apply theoretical ideas to practice and to the workplace through practical exercises. The opportunity for deeper learning occurs as students study contemporary economic, social and political issues that influence the Australian health care system.

Prescribed text: Robbins, S.P. and Judge, T.A. 2008 Essentials of organisational behaviour. 9th edn, Prentice Hall, Upper Saddle River.



Medical imaging nursing

Subject code 243 Available in: GC Clinical Practice, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed to facilitate the development of the nurses' understanding of the medical imaging environment. Content covered within this subject includes imaging modalities, nursing responsibilities including pre-, during and post-procedures, safety, medications and professional and legal responsibilities. The subject is designed to meet the needs of medical imaging nurses working within a variety of settings and caring for clients across the lifespan.

Prescribed texts: Nil



Men's health

Subject code 190 Available in: GC Clinical Practice, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject examines the historical, social, economic and cultural influences on men's health. Themes explored include the epidemiology of men's health and the historical events and cultural contexts that have shaped men and their roles in contemporary society.

Students analyse popular stereotypes and examine their own values and attitudes in relation to these stereotypes. Students examine the effects of men's lifespan transitions and the physical, emotional and psychological development of men in relationship to health issues. The last two themes examine health promotion, in particular, communication and men, and capacity building. Throughout the subject policies, legislation and service provision models that impact on men's health are examined.

Prescribed texts: Nil



Mental health nursing: Clinical assessment

Subject code 074 Available in: GC Mental Health Nursing, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject explores mental health problems and disorders with particular reference to diagnostic categories of mental illness. The mental health nursing assessment encompassing a lifespan approach is examined. Particular attention is given to the cultural issues in planning and delivering care in a variety of contexts



including people in crisis and those at risk of self-harm. Assessment for suicide risk and the potential for aggression are also examined in detail. Issues surrounding psychopharmacology as it relates to specialist practice are explored. To conclude, this subject offers insights into the lived experience of a mental disorder from the consumer's perspective and how this can impact on families, carers and significant others. There is a compulsory online component for this course.

Prescribed texts: Nil

Mental health nursing: Intervention and management

Subject code 091 Available in: GC Mental Health Nursing

Mode of delivery: Distance education

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Mental health nursing: Clinical assessment (Subject code 074)

This subject explores therapies such as cognitive behaviour therapy in the provision of mental health care that underpins a recovery-based approach. Therapeutic interventions studied explore working with delusions, hallucinations, negative symptoms as well as symptoms of depression.

Substance misuse and co-morbid mental health problems are examined in the context of collaborative care. Psychopharmacology is explored in detail along with interventions such as ECT. Other areas explored in this subject include nursing interventions related to child and adolescent, and older people's mental health. This subject has a compulsory online component.

Prescribed texts: Nil



Mental health nursing: Practice and philosophy

Subject code 230 Available in: GC Mental Health Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject promotes awareness of the changing clinical and treatment models that underpin mental health nursing practice. Students are encouraged to critically evaluate their practice against theoretical constructs developed within the mental health nursing profession and psychiatry in general. The subject explores the continuum of care that addresses developmental and lifespan issues, promotion, prevention and early intervention and, finally, models of service and care delivery. There is a compulsory online component.

Prescribed texts: Nil



Neonatal special care

Subject code 207 Available in: GC Neonatal Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Applied neonatal physiology (Subject code 071) and Assessment for growth and development (Subject code 255)

The purpose of this subject is to build on and consolidate knowledge achieved in the pre-requisite subject *Applied neonatal physiology (071)*. The student will be challenged via various case studies to make clinical decisions based on evidence-based research. Cases will focus on diagnoses commonly encountered in the special care nursery. This subject will extend previous challenges to include the assessment and clinical

management of newborns who require emergency resuscitation and ongoing stabilisation for a variety of underlying pathophysiological conditions.

Prescribed text: To be advised



Neuroscience nursing

Subject code 012 Available in: GC Acute Care, GC Clinical Practice, GC Critical Care Nursing, GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

The purpose of this subject is to provide a foundation for neuroscience nursing practice, and provides students with the opportunity to develop knowledge and skills in physiology, neurophysiology, intracranial dynamics and clinical assessment. This subject is designed to assist the student integrate theory and clinical practice so that they are better able to manage patients in their care. Topics include an overview of relevant applied physiology and neurophysiology, neurological assessment, major neuro-diagnostic procedures and issues in relation to dependence and rehabilitation. There is a compulsory online component for this subject.

Prescribed texts: Nil



Neurosurgical and neuromedical nursing

Subject code 066 Available in: GC Acute Care, GC Clinical Practice, GC Critical Care Nursing, CPD

Mode of delivery: Distance education

CPD enrolment: Not available

Pre-requisites: Nil

This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and post-operative management along with management of complications. Neuromedical nursing issues include epilepsy and seizures, and neuromedical conditions of both the peripheral and central nervous systems. Stroke is discussed with specific emphasis on ischaemic stroke and subarachnoid haemorrhage. The final topic explores issues in the nursing management of patients with conditions of the spinal cord. This subject has a compulsory online component.

Prescribed texts: Nil

Nursing in the perinatal environment

Subject code 256 Available in: GC Neonatal Nursing

Mode of delivery: Distance education

CPD enrolment: Not available

Pre-requisites: Applied neonatal physiology (Subject code 071) and Assessment of growth and development (Subject code 255)

This subject considers issues specifically related to the special needs of the newborn and family admitted to a perinatal intensive care unit. Babies admitted to perinatal intensive care units are often admitted due to their prematurity, or because they require ongoing support for acute illness or post-surgical convalescence.

It is important for neonatal nurses to be prepared with the knowledge and skills to link treatment rationales to pathophysiology. This subject is comprised of three themes structured around a series of clinical scenarios.



The content areas of theme one cover assessment, clinical considerations for the preterm neonate and common complications of preterm birth. The content areas of theme two discuss the various ongoing concerns for the infant born prematurely. Special consideration is given to the later preterm infant who, despite being born later, has been shown to be at risk for short- and long-term complications leading to adverse outcomes. The third theme looks at the additional range of diagnoses warranting the admission of the term newborn to a perinatal intensive care unit. Issues around foetal distress and associated emergency delivery, mechanical ventilation, management of respiratory disease in the term newborn are also explored. The neonatal nurse plays a pivotal role in clinical decision-making and ongoing management of the acutely ill and convalescing term infant and family. Throughout all themes there is an underlying philosophy of individualised, family-focused developmentally supportive care, which is an essential element of contemporary neonatal nursing practice.

Prescribed texts: Nil

Nursing the high-risk newborn

Subject code 257 Available in: GC Neonatal Nursing

Mode of delivery: Distance education

CPD enrolment: Not available

Pre-requisites: Applied neonatal physiology (Subject 071) and Assessment of growth and development (Subject code 255)

This subject considers issues specifically related to the special needs of the high-risk infant. Babies admitted to level five and level six units often require complex diagnostic investigation and / or surgical intervention.

This subject is divided into three themes, each with a distinct purpose. The first theme looks at maladaptive processes in the newborn period commonly found in Neonatal Intensive Care Units. The second theme focuses on the impact of chromosomal and congenital abnormalities. The third theme considers the infant requiring surgery. Surgical intervention and subsequent clinical management are explored in relation to altered physiology. Throughout all themes there is an underlying philosophy of individualised, family-focused developmentally supportive care, which is an essential element of contemporary neonatal nursing practice.

Prescribed texts: Nil



Operating room nursing

Subject code 220 Available in: GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject provides students with opportunities to consolidate and expand their clinical knowledge, skills, and attitudes within the speciality of the instrument and circulating nurse in the context of perioperative nursing. It concentrates on patient care in the perioperative environment. In applying theory to practice to provide optimum patient care, students examine such issues as the design of the operating room, the preparation of patients for surgery, advanced aseptic principles including sterilisation, preparation, care and handling of surgical instruments, managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. The nurse working in the perioperative environment needs a sound foundation of physiology, disease processes, assessment and management options to form the basis for clinical decision-making and problem-solving. Through the acquisition of theoretical knowledge and skill development the student will be able to achieve those competencies required to practise as an instrument

and circulating nurse within the framework of the ACORN competencies. This subject has a compulsory online component.

Prescribed text: Rothrock, J.C. (ed) 2007 Alexander's care of the patient in surgery. 13th edn, Mosby Elsevier, St Louis.



Paediatric assessment: Physiology and development

Subject code 137 Available in: GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject considers normal childhood development theories along with physiologic and pathophysiological processes. A body systems approach is used to explore anatomical and physiological changes in infants, children and adolescents. A variety of clinical contexts, including oncology, intensive care, emergency and general paediatric settings, are used as backdrops for clinical vignettes demonstrating the principles of holistic nursing assessment. This subject provides the student with the knowledge and understanding to anticipate, recognise and manage challenges that arise when normal human physiological function is impaired. This subject has a compulsory online component.

Prescribed texts: Nil



Paediatric emergency nursing

Subject code 057 Available in: GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: The student must be working in an emergency department that has a paediatric casemix.

This subject has been designed for registered nurses working with children in emergency departments. There is a specific focus on the most common paediatric presentations in emergency departments and working collaboratively with the patient and their family / significant others. Students also have the opportunity to enhance their understanding of the specific issues related to traumatic injury in children. There is opportunity for students to enhance their understanding of issues related to triage, traumatic injury in children and advanced resuscitation and stabilisation techniques. This subject has a compulsory online component.

Prescribed texts: Nil



Paediatric intensive care

Subject code 139 Available in: GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: The student must be working in an intensive care setting where there is a paediatric casemix.

This subject has been designed to explore issues specific to nursing practice in a specialist paediatric intensive care setting. Topics explored in this subject include multiorgan dysfunction syndrome, advanced concepts in haemodynamic monitoring and modes of assisted ventilation, complex post-operative care, management of major trauma and renal replacement therapies. The subject maintains a focus on the collaborative relationship between the nurse and the family / significant others in providing care to the critically ill infant, child or adolescent. This subject has a compulsory online component.

Prescribed texts: Nil



Paediatric pain: Assessment and management

Subject code 197 Available in: GC Acute Care, GC Paediatric Nursing Studies, GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to examine initiation and perception of pain, pain physiology, pain assessment and management of children experiencing acute, chronic, cancer, and procedural pain. Pain assessment tools are evaluated and both pharmacological and non-pharmacological management are explored. Pain management in the paediatric setting is complex and nurses need to consider management in light of current best practice, cultural diversity and belief systems. This subject has a compulsory online component.

Prescribed texts: Nil



Post anaesthetic care PACU unit nursing

Subject code 222 Available in: GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Anaesthetic nursing (Subject code 221) or equivalent knowledge

This subject prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure. Issues and content covered in this subject provide students with an opportunity to develop advanced clinical skills, especially in airway management, respiratory and cardiac assessment, management of context-specific technology and enhanced decision-making skills. Through the acquisition of theoretical knowledge and skill development the student will be able to achieve the competencies required to practise as a PACU nurse within the framework of the ACORN competencies. This subject has a compulsory online component.

Prescribed texts: Nil



Practice and philosophy of perioperative nursing

Subject code 219 Available in: GC Perioperative Nursing, CPD

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Mode of delivery: Distance education

Pre-requisites: Nil

This subject provides the student with the opportunity to explore the role of the nurse across a diversity of perioperative settings, as well as identifying professional issues related to specialist perioperative practice. The subject considers contemporary and professional issues related to perioperative nursing through reflective practice, facilitation of clinical teaching and collaboration within the multidisciplinary team. Nursing research is examined to promote evidence-based practice, and legal and ethical issues are applied to perioperative nursing practice. Activities within the subject learning guide encourage students to explore contemporary and professional issues within the operating suite environment and reflect on their own clinical and professional needs. This subject has a compulsory online component.

Prescribed texts: Nil



Principles of acute care nursing

Subject code 038 Available in: GC Acute Care, GC Critical Care Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Advanced knowledge of applied clinical physiology

The subject is designed to advance the critical care nurse's ability to assess and manage acutely ill adults. Concepts explored in this subject are electrophysiology, principles of electrocardiography, cardiac rhythm and 12-lead ECG interpretation, diagnosis and management of myocardial ischaemia and infarction, respiratory assessment, tissue oxygenation, non-invasive ventilatory strategies such as BiPAP and CPAP, the pathophysiology, diagnosis and management of shock, and fluid resuscitation. Physical assessment and clinical issues related to patients with neurological and gastrointestinal disorders are also addressed. This subject has a compulsory online component.

Prescribed texts: Nil



Principles of acute paediatric nursing

Subject code 138 Available in: GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

The subject is designed to explore the stabilisation, ongoing management and a collaborative relationship between the nurse and the family / significant others caring for acutely ill infants, children and adolescents. The subject is divided into several sections including fluid and electrolyte disturbances; febrile illness; acute abdominal, neurological, respiratory, cardiac, metabolic, musculoskeletal and immunocompromised presentations; advanced resuscitation, stabilisation and transportation issues.

Clinical decision-making is facilitated throughout the subject by identification of links between pathophysiology and treatment rationales. Critique of current clinical practice is also encouraged through the use of an evidence-based approach. This subject has a compulsory on line component.

Prescribed text: Hockenberry, M.J. and Wilson, D., 2011 Wong's nursing care of infants and children. 9th edn, Mosby, St Louis.



Principles of orthopaedic nursing

Subject code 042 Available in: GC Acute Care Nursing, orthopaedic stream, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject aims to provide nurses with the underpinning principles of orthopaedic nursing practice. The subject takes a systems approach to the orthopaedic patient exploring the impact of acute, chronic and / or disabling conditions on orthopaedic patients and their families / significant others. Topic areas include neuromusculoskeletal physiology, principles of fracture management, complications of trauma, congenital and developmental disorders of the neuromusculoskeletal system, metabolic bone disorders, inflammatory and autoimmune disorders and degenerative disorders. Principles of management of joint replacement surgery and other common orthopaedic procedures are also explored. This subject has a compulsory online component.

Prescribed texts: Nil



Principles of renal nursing

Subject code 115 Available in: GC Acute Care Nursing, renal nursing stream, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject will assist the registered nurse to explore complex and varied management issues associated with caring for the patient with a renal disorder. Renal failure impacts heavily on most of the systems of the body; therefore an understanding of these systems, how they function and how they become compromised is essential. The subject promotes the development of advanced knowledge relating to applied renal physiology, the disease processes, the extra-renal manifestations, complications, physical assessments, immunology, the cardiovascular system, the respiratory system, the endocrine and neurological systems. Included is a component on the assessment of the client with chronic renal failure and acute renal failure. This encompasses diagnosis, investigations and imaging. There is also a section on populations with special needs, This incorporates considerations relating to the paediatric, the adolescent and the older patient as well as Aboriginal and Torres Strait Islander populations.

Prescribed text:

Thomas, N. 2008 Renal Nursing. (3rd edn) Baillière Tindall Elsevier, Philadelphia.



Principles of stoma care

Subject code 044 Available in: GC Stomal Therapy Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject introduces the student to the multifaceted role of stomal therapy nurses as well as providing a theoretical basis for clinical practice and competency development in stoma care. Normal anatomy and physiology and some common pathophysiology that may necessitate stoma formation are discussed. Students explore common medical and surgical treatments that are often experienced by people with stomas. Finally, it examines principles of stoma care and management, thereby laying the theoretical foundations for the student to develop their clinical practice in this area. This subject has a compulsory online component.

Prescribed text

Colwell, J.C., Goldberg, M.T. and Carmel, J.E. 2004 Faecal and urinary diversions: Management principles. Mosby, St Louis.



Principles of perioperative management

Subject code 234 Available in: GC Perioperative Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

Operating suite management involves the comprehensive use of resources as well as the management of people. This subject aims to equip students with the fundamental principles of management and the skills required to manage the unique operating suite environment. Students will review organisational theory. Skills to manage a changing work environment are also examined, from developing business plans to design briefs,

business submissions and equipment acquisition. The analytical process for strategic planning and reliance on information systems are also discussed. This subject has a compulsory online component.

Prescribed texts: Nil

Professional issues in aged care nursing

Subject code 903 Available in: GC Aged Care Nursing

Mode of delivery: On campus

CPD enrolment: Not available

Pre-requisites: Nil

The subject explores the role of the aged care nurse across a diversity of settings, as well as identifying specialist knowledge and skills related to advanced clinical practice. Students will explore professional issues such as ethics, legislation, euthanasia, guardianship, restraint, interpersonal skills, counselling and conflict resolution and stress management. This subject has an on-campus component and a clinical practice component to be undertaken in the student's workplace.

Prescribed texts: Nil



Professional issues in mental health nursing

Subject code 094 Available in: GC Mental Health Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject provides participants with an awareness of the benefits of enhancing their practice and profession by maintaining current knowledge of professional issues. Professional practice issues are explored in relation to the legal and ethical issues that underpin mental health nursing practice involving the rights of consumers.

The importance of developing evidenced-based practice and furthering nursing research is promoted. Students are also encouraged to explore avenues that facilitate professional development, such as clinical supervision, and are also guided to examine pathways leading to advanced practice mental health nursing. This subject has a compulsory online component.

Prescribed texts: Nil



Professional issues in paediatric nursing

Subject code 248 Available in: GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject explores contemporary health care issues impacting on paediatric nursing practice. The aim is to provide the nurse with an understanding of professional issues in this area of practice. Examples of such issues include legal and ethical practice, transition, health promotion, advocacy and multiculturalism. This subject is designed to facilitate the student's personal and professional growth by examining reflective practice, research and evidence-based paediatric nursing practice and further developing communication and teaching skills.

Prescribed texts: Nil



Professional issues in stomal therapy

Subject code 078 Available in: GC Stomal Therapy Nursing

Mode of delivery: Distance education

CPD enrolment: Not available

Pre-requisites: Nil

The purpose of this subject is to explore the professional role of stomal therapy nurses as well as providing opportunities for clinical practice and competency development. This subject has both distance education and clinical components. Students will gain an understanding of advanced nursing practice within the context of stomal therapy nursing and examine the role of quality, research, evidence-based practice and the professional development of self and others. Students will develop clinical skills to help them better manage the care of clients and enhance clinical decision-making through competency-based assessments. This subject has a compulsory online component.

Prescribed texts: Nil



Quality in action

Subject code 017 Available in: GC Clinical Practice, GC Clinical Management, GC Paediatric Nursing Studies, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed for registered nurses as an introduction to quality management. The promotion and maintenance of quality is vital to all aspects of health care. Specific emphasis is given to the difficulties in managing quality in the Australian health care environment and to the variety of methods and practices that can be used in quality management. The subject does not follow one theoretical or conceptual framework in the area of quality but focuses on improving the student's ability to initiate and manage creative and appropriate interdisciplinary, organisation-wide quality in action processes. This subject has a compulsory online component.

Prescribed texts: Nil



Principles of renal replacement therapy

Subject code 033 Available in: GC Acute Care, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to give the registered nurse greater insight into renal pathophysiology, nursing interventions and management required to assist the individual undergoing dialysis. The subject aims to promote advanced understanding of the principles behind treatment modalities such as haemodialysis, haemodiafiltration and peritoneal dialysis. Further to this, the subject is designed to develop the nurse's ability to solve problems relating to the care of the patient receiving dialysis as well as exploring the role of the dialysis nurse as educator, counsellor and technical trouble shooter. Other topics covered within this subject include renal transplantation and contemporary renal considerations. This subject has a compulsory online component.

Prescribed Text: Thomas, N. 2008 Renal Nursing. 3rd edn Baillière Tindall Elsevier, Philadelphia.



Respiratory nursing

Subject code 036 Available in: GC Acute Care, GC Clinical Practice, CPD
Mode of delivery: Distance education
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed for registered nurses working in a variety of clinical settings where they care for patients with respiratory problems. It addresses key issues relevant to respiratory nursing, and reviews respiratory physiology, clinical management of respiratory disorders, oxygen therapy, airway management, tracheostomy care, chronic respiratory conditions, thoracic surgery, sleep and breathing, and infectious respiratory disorders. This subject has a compulsory online component.

Prescribed texts: Nil



Sexual health nursing: Clinical practice

Subject code 231 Available in: GC in Clinical Practice, CPD
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Sexual Health Nursing: Principles and practice

This subject is designed to provide nurses with a competency based clinical framework leading to sexual health skills accreditation. The competencies addressed include responding to complex communication issues related to sexual health nursing, implementing the sexual health consultation to achieve optimum outcomes, sourcing appropriate health education resources for clients and managing client follow up within service policies, guidelines and competency standards. The subject is designed for nurses currently working in sexual health nursing or nurses who wish to develop advanced clinical skills to work in sexual health settings. This subject has a compulsory clinical hours component.

Prescribed text: Bradford, D., Dore, G., Hoy, J., Kidd, M., Matthews, G., Mijch, and Strasser, S. (eds) 2008 HIV, viral hepatitis and STIs: a guide for primary care. Australasian Society for HIV Medicine, Darlinghurst, NSW.



Sexual health nursing: Principles and practice

Subject code 245 Available in: GC in Clinical Practice, CPD
Mode of delivery: Distance education, online
CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00
Pre-requisites: Nil

This subject is designed to improve nursing practice by providing the theoretical knowledge base required to assess and manage clients in a sexual health setting. Concepts explored in this subject include population health, client education and models of behaviour change, assessment and management of sexually transmitted infections and blood borne viruses and sexual health history taking and risk assessment. The subject is designed for nurses currently working in sexual health nursing or nurses who wish to develop the theoretical knowledge base to work in sexual health settings.

Prescribed text: Bradford, D., Dore, G., Hoy, J., Kidd, M., Matthews, G., Mijch, and Strasser, S. (eds) 2008 HIV, viral hepatitis and STIs: a guide for primary care. Australasian Society for HIV Medicine, Darlinghurst, NSW.



Symptom management in advanced disease states

Subject code 092 Available in: GC Acute Care Nursing, GC Clinical Practice, GC Cancer Nursing, CPD

Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed for nurses working in a variety of settings such as general wards, specialist oncology and haematology units, outpatient departments, acute care, palliative care and the community. Content covers a wide range of symptoms and complications experienced in advanced diseases, including various forms of pain, problems related to respiratory and gastrointestinal systems, wound care and the psychological and cognitive effect on patients. Strategies are explored to develop nursing skills in holistic assessment and planning appropriate evidence-based care, such as assessment and management of pain and pain relief strategies. Psychological and social effects of advanced disease on both the patient and their family / significant others are examined and appropriate strategies to minimise the effect on the patient's health and well-being discussed. The physical, psychosocial and cultural aspects of the dying process are explored and the need for self-care and support for nurses addressed.

Prescribed text: Kuebler, K., Heidrich, D. and Esper, P. 2007 Palliative and End-of-Life Care: Clinical Practice Guidelines. 2nd edn, Saunders Elsevier, St Louis.



Wound management

Subject code 050 Available in: GC Acute Care, GC Clinical Practice, GC Aged Care, GC Stomal Therapy Nursing,

CPD Mode of delivery: Distance education

CPD Enrolment: Member \$1,170.00, Non-member \$1,375.00

Pre-requisites: Nil

This subject is designed to promote the development of advanced knowledge and skills in wound management. It revises the anatomy and physiology of the skin, examines the physiology of wound healing, wound assessment, principles of wound management and explores specific types of wounds and their management. Professional issues related to wound management practice are also explored. It encourages the use of current literature and best practice models to critically evaluate current clinical practice. This subject has a compulsory online component.

Prescribed text: Carville, K. 2005 Wound care manual. 5th edn, Silver Chain Foundation, Osborne Park, Western Australia.

College contacts

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www.bupacare.com.au



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www.agedservices.asn.au



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www.buckland-rv.com.au



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www.cmhealth.com.au



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www.ramsayhealth.com.au



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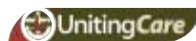
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www.scalabrini.com.au



Summit Health Care
www.summithealth.com.au



Symbion Health
www.symbionhealth.com



Uniting Care Ageing
www.nsw.uca.org.au

Affiliated professional organisations



Alzheimers Australia NSW
www.alzheimers.org.au



The Association of Discharge Planning Nurses
Inc – www.dischargeplanning.org.au



The Association of Neonatal Nurses of NSW Inc



Association of Nurse Continence Advisers NSW



The Australasian Cardiovascular Nursing College
– www.acnc.net.au



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ACU National Faculty of Health Sciences, School
of Nursing, NSW – www.acu.edu.au



Australian Day Surgery Nurses Association –
www.adsna.info



Australian College of Nurse Practitioners –
www.acnp.org.au



Australian Practice Nurses Association
www.apna.asn.au



Australian Nurse Teachers Society (NSW) Inc
www.ants.org.au



Australian Orthopaedic Nurses Association Inc
NSW – www.aona.com.au



Australian Women's Health Nurses
Association Inc – www.womenshealthnurses.com



Australasian Rehabilitation Nurses Association
Inc – www.ama.com.au



Australasian Sexual Health & HIV Nurses
Association Inc.



Cancer Nurses Society of Australia
www.cnsa.org.au



The Child and Family Health Nurses
Association (NSW) Inc.



The Clinical Nurse Consultants Association
of NSW



College of Emergency Nursing Australasia Ltd
www.cena.org.au



College of Nurses Aotearoa (NZ) Inc
www.nurse.org.nz



The Community Nurse Audiometrists
Association Inc



Council of Children's Nurses Inc
www.ccnswn.org.au



Council of Remote Area Nurses
Australia Inc – www.crana.org.au



Diabetes Australia New South Wales
www.diabetesnsw.com.au



Drug and Alcohol Nurses Association Inc
www.danaonline.org



Enrolled Nurses Professional Association
enpansw.org



Gastroenterological Nurses College of Australia
Inc – www.genca.org



Holistic Nurses Association of NSW
www.achn.org.au/hnansw.htm



Infection Control Association NSW Inc
www.icansw.org.au



NSW Operating Theatre Association Inc
www.nsw-ota.asn.au



NSW Urological Nurses Society
www.anzuns.org

The Nursing Society of UTS



Nursing Unit Managers Society of NSW Inc
www.numociety.org.au



Otorhinolaryngology Head and Neck Nurses
Group – www.ohngn.com.au



The Psychogeriatric Nurses Association Australia
Inc – www.pgna.org.au



Renal Society of Australasia (NSW Branch)
www.renalsociety.org



Respiratory Nurses Interest Group of NSW



Spinal Injury Nurses Association
www.sina.org.au



University of Tasmania – www.utas.edu.au



School of Nursing Midwifery and Indigenous
Health – www.uow.edu.au/health/nursing



School Nurses Association of NSW
www.schoolnursesnsw.asn.au



Southern Cross University
www.scu.edu.au



Wound Care Association of NSW Inc
www.wcansw.com.au

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